MINUTES OF THE REGULAR BOARD MEETING-VIDEO CONFERENCE OF NOVEMBER 24, 2020

A REGULAR MEETING of the Board of Education of the West Babylon Union Free School District, Town of Babylon, Suffolk County, New York, was held on Tuesday, November 24, 2020 through Zoom.com-Meeting ID# 991 8825 7081.

Board of Education Members present
Trustees: Lucy Campasano, Cathy Gismervik, Matthew Amore, Raymond Downey, John Evola, Diane Klein, Christopher Paolillo, and Jennifer Wandasiewicz. Board 2nd Vice President Peter Scarlatos was not present.

Also present
Dr. Yiendhy Farrelly, Superintendent of Schools; Mr. Shawn Hanley, Assistant Superintendent for Human Resources; Mrs. Michele Psarakis, CPA, Assistant Superintendent for Finance & Operations; Mr. Scott Payne, Assistant Superintendent for Curriculum & Instruction; William C. Morrell, Esq., School Attorney; and Ms. Barbara A. Burrows, District Clerk. There were approximately 47 people logged into the meeting.

1. OPENING OF MEETING & EXECUTIVE SESSION-6:01 PM

Procedural: A. Pledge of Allegiance to the Flag

Procedural: B. Call to Order by Presiding Officer

Action: C. Executive Session
Motion to enter into executive session to discuss CSEA employee disciplinary matters; CSEA and paraprofessionals negotiations; and personnel reductions due to possible state aid mid-year cuts.
Motion by Cathy Gismervik, second by Jennifer Wandasiewicz.

Final Resolution: Motion Carried
Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

2. PUBLIC SESSION-7:02 PM

Action: A. Approval of Minutes of previous Meeting(s): Regular BOE Video Conf. Meeting of 11/10/20
Motion to Approve the Minutes of Regular BOE Video Conf. Meeting of 11/10/20
Motion by Jennifer CaWandasiewicz, second by Diane Klein.
Final Resolution: Motion Carried
Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Procedural: B. Statement of the Board and/or Superintendent
Dr. Farrelly welcomed all to the meeting. She shared that tonight she would be doing two important presentations and, therefore, the statement for this portion of the agenda would be relatively short.

Dr. Farrelly said as we enter into the holiday season, she wanted to take a moment to thank everyone – this Board, all of our staff and faculty members, our community and our students. She said we all hold so much on our shoulders ... we all have so many responsibilities - at home and within our work world ... we serve as leaders, educators, moms, dads, grandparents, caregivers, colleagues and friends. Dr. Farrelly would like to encourage everyone, regardless of how different this Thanksgiving may be or feel, to please take a moment to center yourself. Enjoy your children, your loved ones, and your blessings. She closed by wishing everyone a wonderful and healthy Thanksgiving.

Procedural: C. Statement of School Administrators Association Representatives
Dr. Farrelly read a statement from Mr. Stephen O'Leary, WBAA President, wishing the Board of Education, Central Administrators, Mr. Morrell and Ms. Burrows, a happy and, most importantly, a healthy Thanksgiving.

Procedural: D. Statement of West Babylon Teachers Association Representatives
None

Procedural: E. Statement of C.S.E.A. Representatives
None

Procedural: F. Statement of Student Association Representatives
None

Procedural: G. Statement of PTA Council Representatives
None

Procedural: H. Statement of Residents re: agenda items [15 minutes-limited to 3 minutes per speaker]
None

3. REPORT OF THE SUPERINTENDENT AND/OR EDUCATIONAL PRESENTATION

Presentation: A. Program Evaluation Presentations: Art Department
Dr. Farrelly introduced Mr. Payne, Ms. Caitlin Alfano, Grades 6-8 Art Chairperson and Ms. Erin Bodolai, Grades 9-12 Art Chairperson. Ms. Albano reviewed the program evaluation booklet. She shared that the overall program evaluation was positive. The West Babylon Junior High School Art students are recognized at the culmination of the school year through Be All You Can Be, Scholastic Achievement and Outstanding Improvement awards in grades 6-8, more recently having changed to honor solely grade 8. These recognize academic accolades in the classroom throughout the school year. Special recognition is given to honor one student in grade 8 for Excellence in Art and Excellence in Studio Art. Each month, students are selected and recognized by their art teachers for Student of the Month. Our students are given recognition for participation in school wide events such as the JHS Organizer Cover competition, and participation in our 6th grade Art Club and 7th and 8th grade Art Club. On the community level, our students have
had work featured locally through displays with the West Babylon Public Library, the Babylon Animal Shelter, and Molloy College. The department participates in art competitions with our local affiliates such as Babylon Citizens Council on the Arts in which our students have been selected yearly for numerous awards ranging from 1st prize to Honorable Mention in their fall judged Photography and Sculpture Show and their spring judged Art Show. On the state level, the artwork has been selected as winners in the New York Association for Pupil Transportation Awareness Contest.

Ms. Albano said the department is ever appreciative of the opportunities for professional growth with colleagues at both the Senior High School and Elementary School level. More professional development opportunities to meet to discuss the vertical articulation of the curriculum, community engagement, district-wide opportunities, etc. will benefit the growth of the 6-8 Art Program, along with the K-12 Art Program, and the district as a whole. Art is important to the well-being of the individual child and provides for 21st century critical thinking skills, while preparing students for college and career readiness. We are proud of the art program that we have developed as teachers and believe that it prepares students, not only for their current grade level summative assessments, but also for opportunities to understand their world and the visual culture which surrounds them on a daily basis. Art allows students opportunities to grow cognitively, emotionally, and through all domains of learning. We provide students with thoughtful classroom lessons which also touch upon the growth mindset model and mindfulness. Overall, we are very proud of the curriculum that we have developed and do not feel that there are any other recommendations or concerns for the program at this time.

Board President Lucy Campasano asked how is the department compensating for the "loss of contact" with 7th and 8th graders. Ms. Albano said through technology such as Google meets, as a group, and also, individually, through the hybrid model, chat rooms, and emails.

Dr. Farrelly introduced Ms. Bodolai. Ms. Bodolai shared that the program evaluation at the high school level was positive. She reviewed the students awards for the past several school years as follows: Awards received by students and/or school: 2018-2019 Census Logo Regional Contest (Nicole Nowakowski); SCALA All County Honorable mention (Olvia Golebieswki); SCALA exhibitors (Katherine Sparks, Nicole Nowakowski); BACCA Artist Award (Samantha Sherman); Suffolk Community College High School Exhibitor-2nd place (Olvia Golebieswki); Suffolk Community College High School Exhibitor- 3rd place (Nicholas Mc Graw); Suffolk Community College High School Exhibitor- exhibitor (Samantha Sherman); and Long Island's Best-Heckscher Museum- exhibitor (Albert Zinser). National Art Honor Society: 2019-2020: tba; 2019: 20 Inductees, 42 members; 2018: 19 Inductees, 32 members; 2017: 17 Inductees, 42 members; 2016: 22 Inductees, 51 members; 2015: 24 Inductees, 48 members; and Memory Project Participants (since 2006). The program offers the following: Art Club; Mural Club; Target Field Trip Grant; Adelphi's Love of Arts program participants; and student artwork displays (Lobby gallery, BOE). Ms. Bodolai said she encourages students to participate in the National Art Honor Society as well as the Art and Mural clubs.

The high school arts program is designed to provide students with opportunities to be exposed to and gain competency in the visual arts. The program offers a variety of classes to try to meet the wants and needs of all students including both the art majors and non-majors alike. The teachers are highly qualified and make the best use of resources to appeal to all student interests, skill levels, and learning styles. The activities in class provide an opportunity for students to explore their creativity and express themselves in a supportive atmosphere. The nature of our higher level courses allows students to choose their subject matter and medium, therefore, resulting in the completion of assignments and portfolios. We assist students with creating a diverse art portfolio for future endeavors including college and career goals. We bring in guest speakers to speak with our classes about college and career opportunities in the art field. Students are offered the opportunity to take an art sequence (Studio in Art, Drawing and Painting I, and Drawing and Painting II) and the following are courses for college credit: Studio in Art and Art History. Students have the opportunity to participate in various extra-curricular activities such as National Art Honor Society, Art Club, and Mural Club. In addition, we display an annual art show which provides the students an opportunity to feel proud of their work inviting staff and the community to see their amazing talents.

As implemented in other academic classes, Ms. Bodolai shared the department would like a special education inclusion teacher or a teaching assistant (currently in one studio class via title 1 funds) in those classes where there is a high percentage of students with various needs. This will enable the art teacher the opportunity to help all of the students (28 typically in a Studio class) as opposed to only assisting a portion of the class. This is particularly needed when studio lessons are being first introduced to the class.

Also, all college level art classes that require “in studio” time are conducted in 3 hour blocks. The intense workload required to be completed in AP Studio Art is nearly impossible to finish during our current 40 min./day time period. To better serve the students enrolled in AP Studio Art, a LAB period should be incorporated into their schedules. This could run on alternating days (B/G schedule). The constant stop and go of the 40 minute period disrupts the creativity process. The additional studio time working with their teacher would be a huge benefit to each student artist and boost their achievement.

All art classes are able to be completed during the academic year. AP Studio in Art: The AP college board requirements for portfolio submission have changed effective for the 2019-2020 school year. New requirements include the completion of 20 works of art completely based around a concentration with a “sustained investigation”. In previous years, students are completing their portfolios in the time provided, but it is because they are using work developed in Drawing and Painting II, spending numerous hours working on assignments at home, after school, and during their lunch periods. When they are working at home, they are not receiving the guidance of the teacher facilitator. As stated in the previous section: An alternating LAB period would extend their studio time and provide them with the necessary support and guidance. A lab period has not been possible in the past, but what has helped in the interim is having this course scheduled 9th period so that students may continue working after school. We would like to continue, if possible, having this course scheduled period 9 until such time a lab can be added to our curriculum. The art department will continue to monitor student work progress throughout this transition of new AP college board portfolio and revisit the concept of a lab period or an extension of the portfolio course time frame.

Board President Lucy Campasano asked how the department is meeting the needs of students who are unable to afford art supplies. Ms. Bodolai indicated, this year, the department is very flexible and suggests students utilize whatever art supplies are available to them at home.

Regarding additional support of a second classroom teacher, Dr. Farrelly indicated she understands the request; however, at this time such a request is difficult based on the possible budget/state aid cuts.

Dr. Farrelly shared that several of our West Babylon Art student graduates, have come back to school, and also reached out to her through email sharing their art work with her. Dr. Farrelly and Board President Campasano thanked Ms. Alfano and Ms. Bodolai for all that their respective art departments do.
Information: B. Zone Designation and COVID-19 Testing: Dr. Yiendhy Farrelly, Superintendent of Schools

Dr. Farrelly introduced her PowerPoint presentation and indicated she would be reviewing it slide by slide in order to walk the Board of Education and the community through the zone designation and COVID-19 testing process. The complete presentation is posted on the website and can be accessed through our West Babylon school district website at www.wbschools.org under "Board Presentations".

As part of the presentation, Dr. Farrelly referenced her "Superintendent's Letters" which can be accessed through the online presentation and school website. She "reiterated" this is not an announcement of closure/shift to fully remote instruction. She "noted" if our community is designated as a "yellow zone", the district will need to test 20% of employees and in-person students within a two-week period of time to continue with the current instructional programs.

Per the NYS Dept. of Health Guidance - 11.14.20, schools in Yellow Zones must:
1. Test 20% of in-person students, faculty and staff over the two-week period immediately following the designation.
2. If testing results reveal the positivity rate in school is lower than the yellow zone’s current 7-day positivity rate, testing at that school will no longer be required to continue.
3. A positivity rate in a school that is lower than in the yellow zone is a sufficient demonstration that in-person instruction is not a significant driver of local viral spread.

How will we know if our District has to implement School-Based Testing?
1. Dr. Farrelly will be notified by the Suffolk County Department of Health.
2. This will depend on the circumstances around the infection rates and the designation, which ultimately comes from NYSDOH.

What test will be administered?
The Department of Health will provide local school districts with BINAX Testing Kits. The BinaxNow Testing is a quick nasal swab that can be easily administered.

What else do we do now?
1. Prepare to survey families (in all languages necessary) and staff for their willingness to test. Without a willingness to test - we will not be able to remain open for in-person instruction.
2. Prepare consent to test letters in all languages necessary and a plan for real-time consent.
3. Prepare a pre-test screening which is needed prior to administering tests.
4. Prepare notification letters for community, parents and staff.
5. Conduct informational webinar for staff and community.

Main Points
1. Test 20% of in-person students, faculty and staff over the two-week period immediately following the designation.
2. If testing results reveal the positivity rate in school is lower than the yellow zone’s current 7-day positivity rate, testing at that school will no longer be required to continue.
3. A positivity rate in a school that is lower than in the yellow zone is a sufficient demonstration that in-person instruction is not a significant driver of local viral spread.
4. Consent to test - No one will be tested without formal consent
5. Friendly faces :)
6. We would need to test 20% (almost 800)
7. Testing done by a nurse (possibly local EMS)
8. Testing done outside by a family/employee - within the two-week timeframe can be submitted as part of the district’s 20% testing requirement.
9. We will need to determine number of testing sites
10. Prepare a plan...

Discussion took place and Dr. Farrelly provided the answers to several questions raised by the Board of Education trustees:

1. Would the school nurses, who administer the test, receive training? Yes. Nurses would participate in an on-line training course.
2. What type of COVID-19 test will be administered? The BINAX Rapid test will be administered which is the least invasive test.
3. Can a parent/guardian accompany a young child? Yes. If we do testing in the evening, we could schedule the time slots so that we can adhere to social distancing and still allow a parent/guardian to be with their child.
4. Do parents/guardians have to consent to testing? Yes.
5. Will this presentation be on the website in Spanish? Yes.
6. During the two-week testing period, are students still in school? Yes. If the district is designated by the state to be in a yellow, orange or red zone, the district has four days to set up and start the testing process.
7. Are faculty and staff included in the testing? Yes.
8. Regarding the "roll out" of the testing - what is the partnership with the Dept. of Health other than just providing kits? Dept. of Health personnel will assist with the pre-screening process/consent forms; Dept. of Health nurses will be on-site to assist with the testing coordination; and Dept. of Health personnel will assist with the submission of the testing results.
9. What about the cost to the district? School nurses will be paid their hourly "after school" rate.
10. Who are we testing? We are testing volunteers (people without symptoms) who have consented to be tested.
11. Is there a way to defray the cost - possibly have an EMT/paramedic from our local fire department to take the training and volunteer their service? We can explore this further, if necessary.
12. What about confidentiality of test results? Student testing may be staggered by building; standard medical confidentiality protocols will be adhered to. We would need to carefully plan it out.
13. If we are required to go full remote, what is the status of the chromebook distribution? Distribution is an ongoing process. We are waiting for the delivery of approximately 600 chromebooks and some still to be dispersed. We took a pause to audit the
distribution that already took place. ITS is now reassigning chromebooks declined by some families to other families and replacing chromebooks that were not working properly.

Board Direction

1. The Board of Education approved Dr. Farrelly to put together a testing plan in the event our community is identified as a yellow zone.
2. Yes - the district would automatically revert to full remote if we do not have a willingness to test.
3. The Board agreed to COVID-19 testing, if necessary and gave their approval for Dr. Farrelly to ask our school nurses to participate.
4. The Board agreed to the tentative testing timeframe of 4 full days (times to be determined).

Information: C. Budget Reductions Based on Possible Mid-Year State Aid Cut: Dr. Yiendhy Farrelly, Superintendent of Schools

Dr. Farrelly introduced her PowerPoint presentation and indicated she would be reviewing it slide by slide. The complete presentation is posted on the website and can be accessed through our West Babylon school district website at www.wbschools.org under "Board Presentations".

Some of the presentation highlights include:

So what does this mean for West Babylon?
If we lose 20% in aid - we would need to reduce our expenditures and/or utilize reserves to close the gap of $6.9 million dollars for the current 2020-21 school year.

During the November 10th Board meeting, Dr. Farrelly asked for Board authorization to freeze budget expenditures:
- Purchasing of non-essential materials and supplies on hold
- Co-curricular programs on hold
- Athletics on hold
- Program changes that require additional teaching section

Where does this bring us?
WB Aid for 2020-21 School Year - $34,515,399
Mid-Year 20% Reduction - $6,903,080
These reductions = $2,650,108
After reducing the budget by 2.6 million dollars in the reductions reviewed, we still have a budget gap of $4,252,972

How do we close the gap?
Current unassigned fund balance: $6,863,545 (5.8%) 
Although we would be in fiscal stress and we would have to adjust our budget in order for such revenue shortfall in the 21-22 school year... Dr. Farrelly indicated she would ask that the Board consider closing this mid-year budget gap by taking the remaining $4,252,972 from unassigned fund balance.

- Yes - This would leave us with $2,610,573 or 2.2% in undesignated fund balance which could place the district in the Susceptible to Fiscal Stress category by the State Comptroller for fiscal year 2021.

Next Steps...
- Continue to monitor the situation
- Provide ongoing updates to the Board of Education and our community
- Continue to reach out to our local, state and federal representatives
- Continue to freeze budget expenditures (as agreed upon during the 11/10/20 BOE meeting)
- Communicate with employees whose positions would be affected if our school aid is reduced by 20%

Dr. Farrelly shared that next year's cuts are a concern. Federal and State allocation has to come through. Dr. Farrelly thanked all for their time and consideration during this presentation. She asked all to remain hopeful that the 20% cut will not happen.

4. APPROVAL OF CONSENT AGENDA

Action (Consent): A. Approval of the Consent Agenda
Motion to approve the consent agenda.
Motion by Jennifer Wandasiewicz, second by Cathy Gismervik.
Final Resolution: Motion Carried
Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

5. BOARD OF EDUCATION

Action (Consent): A. Approval of 2020-2021 Long Island School Practitioner Action Network ("LISPAN") Membership Renewal Agreement
RESOLVED: that the West Babylon Board of Education approves the 2020-2021 Long Island School Practitioner Action Network ("LISPAN") Membership Renewal Agreement for the 2020-2021 school year. LISPAN is a voluntary organization, of school-based mental health and other crisis team members, whose mission is to lend a helping hand to member school districts during the time of a building or regional school crisis.

6. PERSONNEL - BOARD OF EDUCATION 20-A (N/A)

7. PERSONNEL - PROFESSIONAL PERSONNEL 20-P-11

Action (Consent): A. Tenure Recommendation
RESOLVED: that the West Babylon Board of Education approves the following:
Upon the recommendation of the Superintendent of Schools, the following professional personnel who has
**Successfully completed his/her annual review is appointed to tenure as listed below:**

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<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP/SALARY</th>
<th>BEG/END APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
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<tbody>
<tr>
<td>Ritacco</td>
<td>Joseph</td>
<td>Teaching Assistant</td>
<td></td>
<td>9/1/20</td>
<td>tenure</td>
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**Action (Consent): B. 2020-2021 Additional Technology Work**

**RESOLVED:** that the West Babylon Board of Education approves the following:

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<th>BEG/END APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
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<tr>
<td>Knudsen</td>
<td>Robert</td>
<td>Senior Technologist</td>
<td>DW</td>
<td>$42.57/hr.</td>
<td>11/10/20-6/30/21</td>
<td>[up to 50 hrs. - BOE Meetings]</td>
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**Action (Consent): C. 2020-2021 Off Season Conditioning Program**

**RESOLVED:** that the West Babylon Board of Education approves the following:

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<td>Hartranft</td>
<td>Greg</td>
<td>Coach</td>
<td></td>
<td>$28.78/hr.</td>
<td>2020-2021</td>
<td>up to 4 hrs.</td>
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<td>Nicholas</td>
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<tr>
<td>Delaney</td>
<td>Kevin</td>
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<td>Ging</td>
<td>Frank</td>
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<td>Hyer</td>
<td>Brianne</td>
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<td>Langella</td>
<td>Ronald</td>
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<td>Rossi</td>
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<td>Sandoval</td>
<td>Marcelo</td>
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<tr>
<td>Armato</td>
<td>Phillip</td>
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<td>up to 12 hrs.</td>
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<tr>
<td>McAndle</td>
<td>Patrick</td>
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**Action (Consent): D. S.A.T. Proctors**

**RESOLVED:** that the West Babylon Board of Education approves the following:

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<td>Ludwig-Worgul</td>
<td>Cristina</td>
<td>HS</td>
<td></td>
<td>$22.92/hr.</td>
<td>11/7/20</td>
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<tr>
<td>Schimmel</td>
<td>Alicia</td>
<td></td>
<td></td>
<td>4.00 hrs.</td>
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<tr>
<td>Pizzo</td>
<td>Diana</td>
<td></td>
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<td>5.00 hrs.</td>
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<td>Fealey</td>
<td>Miranda</td>
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<tr>
<td>Hetherington</td>
<td>Adrienne</td>
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<td>5.50 hrs.</td>
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<tr>
<td>Ruiz</td>
<td>Lorenzo</td>
<td></td>
<td></td>
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<tr>
<td>Hoppe</td>
<td>Lisa</td>
<td></td>
<td></td>
<td>5.75 hrs.</td>
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<tr>
<td>Serras</td>
<td>Alexis</td>
<td></td>
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<tr>
<td>McGrath</td>
<td>Donna</td>
<td></td>
<td></td>
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<td>Owenburg</td>
<td>Kristina</td>
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<td>Powers</td>
<td>Brian</td>
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<td>Simone</td>
<td>Linda</td>
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<tr>
<td>Neville</td>
<td>Patricia</td>
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<td>Nicholas</td>
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<tr>
<td>Dombo</td>
<td>Stephen</td>
<td></td>
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<td>Borgo</td>
<td>Danielle</td>
<td></td>
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<td>7.08 hrs.</td>
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<td>Tichy</td>
<td>Audrey</td>
<td></td>
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<td>7.08 hrs.</td>
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<td>Coleman</td>
<td>Therese</td>
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<td>Durbin</td>
<td>Andrea</td>
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<td>9.50 hrs.</td>
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</tr>
<tr>
<td>Vonkorff</td>
<td>Lucy</td>
<td></td>
<td></td>
<td>9.50 hrs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Montalvo</td>
<td>Christina</td>
<td>Test supervisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Action (Consent): E. 2020-2021 Per Diem Substitute Teachers**

**RESOLVED:** that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP/SALARY</th>
<th>BEG/END APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adler</td>
<td>Thomas</td>
<td></td>
<td></td>
<td>$125/day</td>
<td></td>
<td>[half-day]</td>
</tr>
<tr>
<td>Mathews</td>
<td>Tara</td>
<td></td>
<td></td>
<td>$62.50/day</td>
<td></td>
<td>[certs: Bio 7-12; Earth Sci 7-12; Chem 7-12]</td>
</tr>
<tr>
<td>Mullen</td>
<td>Jennifer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>[cert: ELA]</td>
</tr>
</tbody>
</table>

**8. PERSONNEL - CIVIL SERVICE PERSONNEL 20-C-9**

**Action (Consent): A. Leave of Absence Returnee - FA**

**RESOLVED:** that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP/SALARY</th>
<th>BEG/END APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dinardo</td>
<td>Barbara</td>
<td>Paraprofessional classroom aide</td>
<td>FA</td>
<td>11/19/20</td>
<td>Returned from LOA</td>
<td></td>
</tr>
</tbody>
</table>

**Action (Consent): B. Leave of Absence Returnee/Retirement - TA**
RESOLVED: that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kenney</td>
<td>Linda</td>
<td>Paraprofessional (special ed. aide)</td>
<td>TA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Returned from LOA</td>
</tr>
<tr>
<td>Kenney</td>
<td>Linda</td>
<td>Paraprofessional (special ed. aide)</td>
<td>TA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Resignation to Retire</td>
</tr>
</tbody>
</table>

**Action (Consent): C. Retirement - HS**

RESOLVED: that the West Babylon Board of Education accepts the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Viverito</td>
<td>Donna</td>
<td>Senior Office Assistant</td>
<td>HS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Resignation to Retire eff. 12/31/20</td>
</tr>
</tbody>
</table>

**Action (Consent): D. Resignation - Trans.**

RESOLVED: that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ambos</td>
<td>Kerry Ann</td>
<td>School Bus Monitor</td>
<td>Trans.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Resignation</td>
</tr>
</tbody>
</table>

**Action (Consent): E. Probationary Appointment - Start Date Adjustment**

RESOLVED: that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kittles</td>
<td>Mary</td>
<td>School Bus Driver</td>
<td>Trans.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Probationary Appt.</td>
</tr>
</tbody>
</table>

**Action (Consent): F. Temporary Appointment Ended - SB**

RESOLVED: that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D'Amore</td>
<td>Cesare</td>
<td>Head Custodian</td>
<td>SB</td>
<td>Step 1/ $56,133.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>[temporary appt. ended]</td>
</tr>
<tr>
<td>D'Amore</td>
<td>Cesare</td>
<td>Custodial Worker I</td>
<td>DW</td>
<td>Step 3/ $45,634.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>[returning to CWI post]</td>
</tr>
</tbody>
</table>

**Action (Consent): G. Temporary Appointment - TA**

RESOLVED: that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bova</td>
<td>Paul</td>
<td>Head Custodian</td>
<td>TA</td>
<td>Step 5/ $65,469.</td>
<td>12/1/20-5/31/21, or earlier at district's discretion</td>
<td>Temporary Appointment approved by C.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Action (Consent): H. Probationary Appointment - FA**

RESOLVED: that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maucere</td>
<td>Victoria</td>
<td>Paraprofessional (school monitor)</td>
<td>FA</td>
<td>Step 1/ $16.38/hr.</td>
<td>11/30/20</td>
<td>Probationary Appt. Emergency Conditional Appt.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Action (Consent): I. Probationary Appointment - SB**

RESOLVED: that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cotto-Kurz</td>
<td>Mayra</td>
<td>Paraprofessional (special ed. aide)</td>
<td>SB</td>
<td>Step 1/ $16.38/hr.</td>
<td>11/30/20</td>
<td>Probationary Appt. Emergency Conditional Appt.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Action (Consent): J. Probationary Appointment - Trans.**

RESOLVED: that the West Babylon Board of Education approves the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>POSITION</th>
<th>SCHOOL/AREA</th>
<th>STEP</th>
<th>SALARY</th>
<th>BEG</th>
<th>END</th>
<th>APPT.</th>
<th>DESCRIPTION/COMMENTS</th>
</tr>
</thead>
</table>

9. FINANCE

**Action (Consent): A. Declaration of Obsolete Vehicle**

RESOLVED: that the West Babylon Board of Education declares the following vehicle obsolete and be removed from the School Bus Fleet roster:

<table>
<thead>
<tr>
<th>Bus #</th>
<th>Year</th>
<th>Make</th>
<th>Plate #</th>
<th>VIN #</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>1998</td>
<td>International</td>
<td>AB3925</td>
<td>1HVBAAN4WH558070</td>
</tr>
</tbody>
</table>

This vehicle requires repairs that would not be cost-efficient.

**Action (Consent): B. Approval of Treasurer's Report - September 2020**

RESOLVED: that the West Babylon Board of Education approves the Treasurer's Report for the month of September, 2020.

**Action (Consent): C. Approval of Treasurer's Report - October 2020**

RESOLVED: that the West Babylon Board of Education approves the Treasurer's Report for the month of October, 2020.

10. CURRICULUM
11. FACILITIES  (N/A)

12. POLICY REVIEW
Action: A. First Time Reading: Policy 9240-Recruiting & Hiring
Motion to waive reading and move Policy 9240 to Second Time Discussion.
Motion by Jennifer Wandasiewicz, second by Ray Downey.
Final Resolution: Motion Carried
Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Action: B. Second Time Discussion: Policy 2520 Board Member Training **New Policy**
Motion to waive reading and move Policy 2520 to Third Time Adoption.
Motion by Jennifer Wandasiewicz, second by Diane Klein.
Final Resolution: Motion Carried
Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Action: C. Second Time Discussion: Policy 5500-Student Records; Policy 5500-R-Student Records Regulation
Motion to waive reading and move Policies 5500 and 5500-R to Third Time Adoption.
Motion by Jennifer Wandasiewicz, second by Matthew Amore.
Final Resolution: Motion Carried
Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

13. OLD BUSINESS  (N/A)

14. NEW BUSINESS
Discussion: A. Discussion: Eagle Scout Project at Forest Avenue School-GaGa Ball Pit - Dr. Yiendhy Farrelly, Superintendent of Schools
Dr. Farrell shared the details of Jacob Carey’s Eagle Scout Project proposal. Discussion was held and the Board approved the installation of the GaGa Pit at Forest Avenue Elementary School.

15. RESIDENTS STATEMENTS
Procedural: A. Statements of Residents: Public Statements will be taken using the Chat feature of Zoom
Several community members submitted questions/statements through the Zoom chat feature on the following: will schools go to remote only during Yellow Zone designation/COVID-19 testing; did the Board of Education approve the Yellow Zone designation/COVID-19 testing plan or did the administrators put it together; if COVID-19 testing is done at night, will that lead to a greater chance of contamination; regarding testing - is general testing done or is parent consent required; when will employees/staff testing be done; can an employee go to any walk-in, of their choice, to get tested; can Tri-M Honor Society start up again this year; relating to the possible cut in state aid - can any tangible items be cut/reduced; and can nursing students conduct the COVID-19 tests.

1. Will schools go to remote only during Yellow Zone designation/COVID-19 testing? No, schools will not go remote during the testing. There is a two-week timeframe when testing will be done while school/in-person teaching is in session.

2. Did the Board of Education approve the Yellow Zone designation/COVID-19 testing plan or did the administrators put it together? The Board of Education approved the plan which was created by and will be implemented by Dr. Farrell.

3. If COVID-19 testing is done at night, will that lead to a greater chance of contamination? We will carefully plan out the proper location for the testing site and oversee the number of individuals passing through the site.

4. Regarding testing - is general testing done or is parent consent required? Parent consent is required prior to testing. Only healthy (no symptoms) individuals will be tested.

5. When will employees/staff testing be done? There will be a designated timeframe for all individuals being tested and all will be notified of the timeframe.

6. Can an employee go to any walk-in, of their choice, to get tested? Yes. An employee or parent, of a WB student, can be tested at their convenience at any walk-in or by a private physician of their choice. Also, there are specific testing sites where there is no cost and no copay. If testing is done within the testing time period of the school district, the district can submit the test results as part of the district's testing results.

7. Can Tri-M Honor Society start up again this year? Yes. Mr. Payne is looking into this with Mr. O'Leary. The Senior High School will be inducting new members; however, the ceremony will look different.

8. Relating to the possible cut in state aid - can any tangible items be cut/reduced? Different areas are listed as miscellaneous. All those pieces will be reviewed and cut if necessary. Technology is an area where we spent more this year to shift to remote teaching. Things will be done differently as a result of this year's experience. Every budget line is being reviewed and our non-essential expenditures, for this school year, are on hold.

9. Can nursing students conduct the COVID-19 tests? At this time, the preference is to utilize the services of our school nurses, EMTs and/or paramedics.
A resident’s comment included a thank you to all for answering the questions and providing information.

Dr. Farrelly closed the session by thanking the community for taking a vested interest. She wished all a safe and healthy Thanksgiving.

16. ADJOURNMENT

Action: A. Adjourn Meeting (Should take place by 10:00 PM)
Motion to Adjourn the Meeting at 9:10 PM.
Motion by Jennifer Wandasiewicz, second by Matthew Amore.
Final Resolution: Motion Carried
Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Attest: 
District Clerk