MINUTES OF THE SPECIAL BOARD MEETING-VIDEO CONFERENCE OF JULY 28, 2020

A SPECIAL MEETING of the Board of Education of the West Babylon Union Free School District, Town of Babylon, Suffolk County, New York, was held on Tuesday, July 28, 2020 through Zoom.com-Meeting ID# 971 9783 5881.

Board of Education Members present

Trustees: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Diane Klein, Christopher Paolillo, and Jennifer Wandasiewicz. Trustees John Evola and Raymond Downey were not present.

Also present

Dr. Yiendhy Farrelly, Superintendent of Schools; Mr. Shawn Hanley, Assistant Superintendent for Human Resources; Mrs. Michele Psarakis, CPA, Assistant Superintendent for Finance & Operations; Mr. Scott Payne, Assistant Superintendent for Curriculum & Instruction; William C. Morrell, Esq., School Attorney; and Ms. Barbara A. Burrows, District Clerk. There were approx. 122 people who logged into the meeting.

1. OPENING OF SPECIAL BOARD MEETING-6:04 PM

Procedural: A. Pledge of Allegiance to the Flag

Procedural: B. Call to Order by Presiding Officer

Procedural: C. No Executive Session

2. PUBLIC SESSION-6:06 PM

Procedural: A. Statement of the Board and/or Superintendent

Dr. Farrelly shared that on August 18th and August 21st she would like to schedule the finalist interviews for the SHS and JHS assistant principal positions. She would also like to conduct the annual building walk-throughs. All trustees were in agreement as to the dates.

3. REPORT OF THE SUPERINTENDENT AND/OR EDUCATIONAL PRESENTATION Discussion: A. Discussion: Continued Discussion/Presentation re: School Reopening Plans and Procedures-Dr. Yiendhy Farrelly, Superintendent of Schools

Dr. Farrelly opened the presentation by thanking all who logged into tonight's meeting as well as those who had joined the meeting last week. Dr. Farrelly proceeded to introduce her PowerPoint presentation titled ""Reopening West Babylon Schools" and reviewed each slide. She explained that throughout the presentation she would pause and give the Board of Education the opportunity to provide input. The presentation is posted to the website. The following is a general overview of the presentation and the evening's discussion:

1. NYS's Position on school reopening - At this time, no decision has been made. A decision is scheduled to be made during the first week of August 2020.

- 2. Reopening Task Force Committees/Meetings/Discussions:
 - Superintendent Long Island, Town of Babylon, Suffolk County and Dept. of Health Meetings - facilitated by Nassau-Suffolk Counties School Superintendents Association
 - Human Resources, Athletics, Health & Safety facilitated by Mr. Shawn Hanley, Assistant Superintendent for Human Resources
 - Teaching and Learning Meetings facilitated by Mr. Scott Payne, Assistant Superintendent for Curriculum & Instruction and the District Principals
 - Facilities, Lunch & Transportation facilitated by Mrs. Michele Psarakis, CPA, Assistant Superintendent for Finance & Operations, Mr. Bryan Velez, School Transportation Supervisor & Mrs. Jeannette Frabizio, School Lunch Manager
 - Parent and Faculty Meetings facilitated by District Principals
 - WBTA/LMC/PTA President/Council Meetings/Student Meetings facilitated with Dr. Yiendhy Farrelly, Superintendent of Schools and the Central Administration Team
 - Small Group Trustee/Superintendent Meetings
 - Special Board of Education Meetings held on July 21st and July 28th

3. Our Guiding Principles

- · Health and safety of students, staff and faculty
- Addressing SEL/Mental Health Needs
- Implement teaching and learning best practices for hybrid and remote instruction models
- Ensure our access and equity

4-5. Reopening Resources Guiding Our Discussion

- NY Department of Health
- NY State Education Department
- Center for Disease Control and Prevention
- American Association of Pediatrics
- · Various State Reopening Plans

(All posted to district website...www.wbschools.org... Reopening Quick Link on the left side of website)

- Committee Meeting Discussion
- Parent, Teacher, CSEA and Paraprofessional Survey Results

6-7. Governmental Guidance Documents - NYS Education Department/NYS Dept. of Health

8. This plan will likely change as updated information becomes available from the State and as we continue to follow the latest guidance of public health officials. We will notify all stakeholders when the plan is updated.

9. Social Distancing -

The district will promote social distancing by posting signage throughout the buildings. Use of directional floor or wall markings will be put in place to assist students, staff and faculty with proper hallway travel, and doorways designated for entry or exit only, and any corridors or stairwells designated for one-way travel.

10. Temperature Taking & Daily Health Assurances -

Student/staff with > 100.0 temp and/or symptoms of possible COVID-19 virus infection should not be present in school (fever, chills, cough, shortness of breath, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting or diarrhea). Families, staff and faculty are encouraged to stay home if they are sick.

Daily health screenings (questionnaire and temperature check) are required for all employees.

Student daily temperature check are required and will be taken upon entering the school building every day.

Weekly Questionnaire will be sent to families.

- Families will be encouraged to take temperatures daily as precautionary measure
- Schools are prohibited from keeping records of temperature (pass/fail is ok)
- Screening
 - Have you been in close contact with a COVID-positive or symptomatic person?
 - Have you tested positive through a diagnostic test for COVID?
 - Have you experienced any symptoms of COVID, including a > 100.0 temp in past 14 days?
 - Have you traveled internationally or to a state with widespread transmission in past 14 days?

Dr. Farrelly said this topic was spoken about at the last meeting on 7/21/20. A school official will take a child's/student's temperature when the child/student arrives at the school building. Dr. Farrelly pointed out the sample picture of the thermometer. She said weekly COVID questionnaires will be sent to families for completion also.

Mrs. Psarakis, Assistant Superintendent for Finance & Operations, continued the presentation from this point

11. Nurse's Office

- Additional thermometers and facial coverings ordered for the office
- N95 Masks for Nurses (if available)
- · Materials and Supplies being ordered as needed
- Isolation Room in every school
 - An adult will be assigned to each isolation room to assist the nurse.
- Students, Staff and faculty exhibiting COVID-19 symptoms would be sent home
 - All diagnosis (other then COVID-19) student, staff or faculty member would return with a doctor's letter
 - COVID-19 Diagnosis Dept of Health Involvement Upon return,
 District would need a letter from the health care provider, a negative
 COVID-19 test and letter from Dept of Health being released from isolation (see other slides)

Mrs. Psarakis shared that 60 "contactless" thermometers have now been ordered. She is still working on obtaining the N95 masks for nurses. An adult (paraprofessional) will be assigned to each isolation room. A question was raised if a parent takes a child's temperature during the evening and the child has a fever, can the parent contact the

school? Mrs. Psarakis said parents should contact the school the way they usually do when a child will be absent.

12. COVID-19 Positive Case - information provided by the NYS Dept of Health -

- 1. Superintendent meetings taking place with Suffolk County and DOH re: protocols for communicating information, quarantine process and contact tracing.
- 2. A staff member or student comes into direct contact for an extended period of time (within 6 feet) with a person with COVID-19, they must report such to the school district.
 - 1. This is immediately reported to the Department of Health.
 - 2. Direction will be provided by Department of Health (Possible self-quarantine for 14 days).
 - 3. District requests a clearance to return letter from the staff member or family.
 - 4. If they entered a school or school building, said building would be thoroughly cleaned and disinfected before students and staff would be permitted to return.
- 3. A staff member or student with COVID-19 enters a school facility:
 - 1. This is immediately reported to the Department of Health. The school building(s) may be required to close until the DOH assesses the situation and makes appropriate recommendations re: cleaning, disinfecting, contact tracing and possible self-quarantine of others.

13. Visitors in our School Buildings -

Limit in person meetings

Parent meetings will occur via phone conferences, Zoom or Google meet Drop off of materials will occur in the double door school vestibule. Movable barrier partitions been installed for the visitor areas such as the main offices and other offices that cannot maintain 6 feet apart during a meeting. Completion of COVID-19 questionnaire (if entering the building) will be required of visitors as well.

Temperature will be taken for visitors who must enter the building. Any person with a temperature of 100.0 degrees or above will not be allowed entry into the school building.

 In addition, all visitors, guests, contractors, and vendors that must enter the school building will be required to wear a face covering.

Mrs. Psarakis said the double door vestibules were put in place as part of our updated security procedures. Polycarbonate barriers between the visitors and office staff have been installed. Logs are also being maintained as to visitors. Masks are required.

14. Transportation -

- AM and PM cleaning of bus/Staggered seating for students
- One child/seat; seat behind driver is left empty (siblings ok) (roughly 50% capacity)
- Assigned seating/sibling seated together if possible
- Loading considerations
- Masks required; social distancing recommended
- No denial of transport (bus will stock masks)
- No hand-sanitizer stations on buses (alcohol)

- Families OPT-IN to determine capacity Formal letter will be sent to families.
- Windows/hatches open > 45 degrees
- · Drivers: masks, daily health screenings
- Need to explore routes and arrival time impact etc.
 - Play date drop offs/daily transportation changes may not possible for now...Transportation changes dates/time frames will be provided.

*Parents encouraged to drop off and pick up students. We will need to address traffic needs.

Mrs. Psarakis said masks are required on all buses and social distancing will be followed as best as possible. There will not be any hand sanitizers on the bus. If a family "optsout" of transportation and decides to drive their child/children to school there will be 3 additional transportation "opt-in" dates where a family can "opt-in" to transportation services. It will take about a week to set up new transportation arrangements.

15. Cleaning & Disinfecting -

Hand Hygiene

- Instruction in the classroom
- Home Email Reminders
- Provisions for hand washing
 - Soap and water (bathrooms, classroom sinks where applicable)
 - Hand-sanitizer strategic locations
 - Staff (individual for desk, for pocket/purse)
 - 。 Classroom

Disinfectant

 In addition to custodial staff performing an enhanced routine cleaning of spaces, these materials will be provided in the classrooms as well, to be used as needed

PPE

Gloves and masks

Mrs. Psarakis said 1300 16 oz. pump bottles of hand sanitizer have been ordered.

- 16. Facilities Cleaning & Disinfecting our Buildings
 - PPE is worn by our buildings and grounds crew
 - Daily cleaning
 - Purchased (13) electrostatic foggers to disinfect areas (tentatively scheduled to arrive prior to September)
 - Ordered additional cleaning products
 - In the process of decluttering of all rooms
 - $_{\circ}$ Employees asked to pick up personal belonging
 - Exploring storage spaces for district owned furniture

17. Facilities - Cleaning & Disinfecting our Buildings-continued

Weekly Head/ Chief Custodian Planning Meetings with Mrs. Psarakis Cleaning and Disinfecting Plans:

- District-wide training of custodial staff on new products and protocols.
- Cleaning periodically throughout the day/in between sessions.
- New cleaning protocols to address enhanced disinfecting procedures.
- Cleaning Logs for all areas

 Enhanced Cleaning Protocols (Escalation plan) if there is a confirmed case (as per DOH/State directives)

At this point, Dr. Farrelly asked if there were any questions/input from the Board of Education.

Discussion was held regarding the process of 6th graders changing classrooms, the passing between class time, and cleaning of desks, etc. Dr. Farrelly said after the schedules are determined, the facilities department will develop a plan/logistics. Block scheduling will enable students to stay at one desk in one classroom for most of the day.

Discussion was held regarding transportation. Are earlier drop off times being considered? Can families that have children in two schools (elementary and JHS for example) be able to coordinate pick ups? Per Dr. Farrelly - after letters are sent to families, we will know what scheduling adjustments may need to be made regarding start times, etc. It is very important that families respond to surveys.

Mr. Shawn Hanley, Assistant Superintendent for Human Resources, was scheduled to continue the presentation from this point on. However, due to technical difficulties, Dr. Farrelly continued with the Staff and Faculuty section

18. Staff and Faculty

Completion of COVID-19 daily health screening/questionnaire form

May shift to taking employee temperatures upon arrival

Health and Safety Protective Measures:

- · Regular hand washing encouraged
- Sanitizer stations strategically placed throughout the district
- Use of masks required (If an employee forgets a mask the District will provide one)
- Maintain social distancing as best as we can
- Signs and messages (Stop the Spread) posted throughout the building
- Staff Safety Training (webinars, online videos) provided
- Promoting behaviors that reduce spread

19. Staff and Faculty - continued

In the event WB is required to close down the school buildings and provide instruction remotely, staff and faculty should plan for home supports to allow for:

- Administration team to continue completion of responsibilities from remote locations
- Senior Office Assts./Office Assts. to provide continuity of office responsibilities from remote locations
- · Teachers to provide a daily schedule of remote live instruction
- Essential employees to work from various sites as per state guidance

20. Staff and Faculty - continued

FML and NYS COVID-19 Leave Provisions:

Public employers (no matter how many employees) must provide your employees with:

- Job protection for the duration of the order of quarantine or isolation
- At least 14 days of paid sick leave for a COVID-19-related quarantine without loss of employee's attendance accruals
- Eligibility for NYS COVID-19 Paid Sick Leave (FAQs) review on an individual basis
 - 1. Quarantine/isolation order related to COVID-19
 - 2. Health care provider's recommendation to self-quarantine related to COVID-19
 - 3. Experiencing COVID-19 symptoms
 - 4. Caring for an individual in quarantine order or self-quarantine recommendation
 - 5. Caring for a child whose school or place of care is closed related to COVID-19
 - 6. Employee experiencing similar condition specified by Secretary of Health and Human Services

21. Staff and Faculty - continued

Meeting with staff members in response to the WBTA/CSEA/Para surveys Encourage use of HR and EAP Employee Supports if needed Contact information.....

EAP - https://www.esboces.org/Page/245

Provide consistent communication and resources/support

Dr. Farrelly thanked the staff and faculty for completing the surveys. She said if anyone has any specific health concerns, to please reach out to Mr. Hanley.

22. September

- 1. Staff/Faculty Professional Development
- 2. Health courses and other related courses amended:
 - 1. Inclusion of Health and Safety practices
 - 2. Pandemic Responses
 - 3. Use of PPE
 - 4. Handwashing
 - 5. COVID-19 Symptoms
- 3. SEL Interventions as part of current classes:
 - 1. Assessing and encouraging student participation and engagement (inperson and virtually)
 - 2. Helping students understand their responsibilities (academically and socially)
 - 3. Assessing student mental health needs
 - 4. Social Distancing/Use of PPE/Lunch Program etc.
- 4. Before Start of School/First 2 Weeks of School:
 - 1. Virtual Orientation for K, Grade 6 & 9
 - 2. Academic Reorientation for all students. Discussion of past & new school year

Mr. Scott Payne, Assistant Superintendent for Curriculum & Instruction, continued the presentation from this point

23. Elementary & Secondary Teaching Plans

Mr. Payne said a tremendous amount of work has been done to develop plans. There are some limitations. A huge plus is if we can get all the students into the buildings. The big limiting factor is the 6 feet social distancing requirement. Cohorting is created, but safest situation is as little movement as possible. We are working on this.

"Mandatory teaching and learning requirements include providing clear opportunities for equitable instruction for all students; ensuring continuity of learning regardless of the instructional model used; providing standards based instruction; ensuring substantive daily interaction between teachers and students; and clearly communicating information about instructional plans with parents and guardians" - State Education Department

The number of students we can bring in, and teach, on a given day depend on several factors:

- The number of students that can be transported (buses or parents) to and from school
- The size of the learning spaces and/or number of teachers available (6ft social distancing)
- Movement of students (minimizing movement)

24. Elementary & Secondary Teaching Plans - continued

- Student Use of PPE
 - On the bus, hallways, transitions and in classrooms
 - Facial covering breaks will be provided during the day when 6 feet apart
 - When possible small polycarbonate screens will be used (most likely in situations where students do not share classes- if approved by the state)
- · Cohort classes: Groups of students stay together as much as possible
- Desks 6' apart: Number of students that can be in a classroom will vary based on square footage/dimensions of the classroom
- Face desks in same direction (rather than facing each other), or students on one side of tables, spaced apart
- Keep child's belongings separated as feasible
- NYSED requires schools to indicate if certain students will be prioritized to return to in-person instruction first or more frequently based on educational or other needs (e.g., early grades, students with disabilities, English language learners)
 - Self-Contained Students will be in Monday to Friday
 - Some Inclusion/RR/504 students will be in Monday Friday
 - ELL's and Homeless students may be in Monday-Friday

25. Elementary Schools Schedule:

- All K 5 Classes will be onsite Monday to Friday
 - Some large spaces will be utilized for classroom instruction
 - PE/ Music/Art/Library (Specials)- Plans being developed

Arrival/Dismissal:

Buildings will develop plans (may look slightly different in each school)

Lunch:

• Will take place in the classroom. Students will have opportunities for Rec (will be determined by weather)

Discussion was held regarding children with severe peanut allergies; bringing in K-5 students Monday through Friday and Grades 6-12 utilizing the hybrid option. Mr. Payne said teachers and paraprofessionals will be made aware of any student with specific allergies. The 6 feet social distancing assists with peanut allergy situations.

Discussion was held regarding providing recess/breaks; students sharing of school supplies (chromebooks); at the SHS level English classes where novels are read, etc. Per Dr. Farrelly - all of these situations will have to be evaluated. Children will be given "mask" breaks at their desks since the 6 feet social distancing protocol will be adhered to.

Discussion was held regarding alternative areas to be used for classrooms i.e., cafeterias.

Dr. Yiendhy Farrelly, Superintendent of Schools, continued the presentation from this point

26. Secondary Schools

Schedule- (being developed, may involve change in length of periods in the day). Due to 6ft distancing, this will be a hybrid model.

- A/B alternating day model in school and at home (Survey Results: majority of parents and teachers preferred the alternating A/B day model 45% at JHS & 55% at SHS). This will be scheduled by family 6-12 (easier for families with students at the JHS and SHS to plan accordingly)
- Buildings will Cohort as much as possible (fewer class transitions)
- Specials Classes (PE/ Music/Art/Tech/F&C....) Plans being developed. Will look different. We will eliminate locker room usage for any PE.

Arrival/Dismissal-

- Will have to use different entrances & exits for JHS & SHS.
- Might have to change parent pick-up/Drop-off procedures

Lunch Plans-

- Small groups settings and use of Outdoor space
- Students will have opportunities for Rec (will be determined by weather)
- 27. How will we continue to educate students if school buildings are closed and we need to revert to complete Virtual Teaching and Learning Environment?
 - We are discussing various ways teachers can continue to teach virtually in a complete remote learning environment.
 - A consistent schedule would be created for live daily instruction
 - Use of Google Enterprise and other Google Platforms
 - Technology/Infrastructure needs are being evaluated and addressed
 - Student and Teacher Access to Devices
 - Additional Chromebooks being ordered
- 28. Will we be providing a full virtual instructional option? This will depend on the number of requests, the grade level and state requirements.

At this point we have 12% of families at the elementary level, 20% at the JHS level and 17% at the secondary level requesting a full virtual instructional program (average around 15%)

If we do, we will likely need to hire additional teachers for every level.

Discussion was held regarding cost of hiring additional teachers if necessary and where funds would come from. Dr. Farrelly said tonight on the agenda is a resolution authorizing the transfer of reserve funds to cover COVID-19 purchases and expenditures.

29. Addressing Social Emotional Needs of Students is a Priority

Director of Guidance, Guidance Counselors, SWs, Psychologists, Student Services Office:

- Schedule to meet with students periodically throughout the year
- Identify at risk students
- Counseling sessions individual and/or group sessions as needed
- May need bereavement groups

*Parents encouraged to please communicate student emotional needs with school administration/guidance department prior to opening day.

- 30. Special Education and ELL Services
 - CSE Meetings being scheduled virtually
 - K 12 Self Contained Students will be in Monday Friday
 - We are also exploring options for special needs students currently in integrated (inclusion) settings as well as RR, 504 and ELL students
 - PPE Options for students with health/emotional needs
 - PPE Options for teachers with students who have language deficits
 - Related Services Scheduling (in person as appropriate)
 - · Communication in home language
- 31. Special Areas (PE, Art and Music)

State guidance documents highlight the importance of having at least 12 feet apart for areas such as PE and music.

WB committees are discussing how to provide our special areas while still adhering to the health/safety recommendations of the Department of Health.

32. Athletics, Field Trips, Large Gatherings on hold until further notice.

Per Dr. Farrelly - athletics are on hold until September 21st. Field trips/large gatherings are all on hold.

- 33. School Safety Drills Required
 - 12 drills conducted annually (4 lockdown/8 evacuation drills) -- 8/12 drills will be completed before December 31.
 - During Early Dismissal Evacuation Drill, ALL must evacuate the building.
 - When conducting a drill, students will be instructed that in an actual emergency that required an evacuation or lockdown, the most imminent concern is to get to safety; maintaining social distancing in an actual

emergency that requires evacuation or lockdown may not be possible and should not be the first priority.

• Mr. Salas, Director of Safety and Security will assist building administration with the drills.

34. Pre-K SCOPE Program for West Babylon

Pre-K program will continue to be offered for WB families. The same health and safety procedures will be put into place by SCOPE faculty.

35. SAFE After School Care for WB students

SAFE will continue to be offered at Santapogue for West Babylon Families. The SAFE staff and faculty will implement the same health and safety protocols required of all child care facilities.

36. Clubs/Co-Curricular After School Programs

Phase In Approach to Clubs/Co-curricular After School Programs

- As appropriate, select after school co-curricular programs will begin in a virtual setting - All others will be "on hold"
- In person co-curricular programs will be phased in as things progress throughout the Fall

37. Alternative Evening SHS Program This program will continue to be offered. It will be offered virtually - not in person.

38. Adult Education Program

We will be asking the program director to consider offering adult education programs virtually.

All programs that cannot be offered virtually will not be offered at this time. We will phase in Adult Education Programs sometime in the future.

39. Facilities Use

Phase In Approach to Facilities Use:

- Start the year with no in district adult meetings/sessions/ facilities usage onsite
 - Encourage all to occur virtually (WB faculty meetings will continue virtually)
- As the year progresses, we can phase in the use of our school classrooms and rooms to adult groups.
- Field Usage that does not require district cleaning or use of indoor district space can be allowed. Groups would need to submit appropriate insurance paperwork and adhere to the outdoor state requirements of social distancing and use of PPE.

At this point, Dr. Farrelly asked the Board of Education for additional questions/input on any topics.

A question was raised as to whether community groups could use the West Babylon Public Library instead of school district buildings to hold meetings, etc. It was suggested the groups contact the Public Library.

A question was asked as to whether the 3 conference days in September (Sept. 1st through 3rd) would be virtual. Dr. Farrelly said yes - virtual from various locations - offices/classrooms in the buildings.

40. Communication of Reopening Plans

- 1. Reopening Document
 - 1. Submit to SED and DOH by Friday, July 31, 2020
 - 2. Post on our website on Friday, July 31, 2020
 - 3. Send letters to families with the link to the reopening document
 - 4. Schedule Parent, Staff and Faculty Virtual August Meetings to review the plans
- 2. Create a video and/or short notices highlighting various aspects of our reopening plans
- 3. Provide ongoing updates to families, staff and faculty as procedures are changed based on circumstances

41. 2020-21 School Calendar Proposed Changes

We would like to propose the following 2020-21 School Calendar Changes:

- September 1st, 2nd and 3rd Designated as Superintendent Conference Days
 - Professional Development Days
- Tuesday, September 8 (Day after Labor Day) Start of School for Students
- November 3rd and March 26th would now be designated as School Days (not Superintendent Conference Days)
- Districtwide Full Virtual Instruction Days
 - Districtwide virtual instruction days allow us to test our full remote model/online system and gather family/student/teacher feedback
 - September & October Full K 12 Virtual Instruction Date TBD
 - November 3rd (Election Day)

Dr. Farrelly reviewed in detail the calendar changes. The November 3rd designation is for a full K-12 instructional Virtual Day which will enable the district to test our full online remote model and then ask for feedback.

42. COVID-19 Financial Impact

Purchased/Purchasing:

- 1. PPE/Facial Coverings
- 2. Nurse's Office Supplies
- 3. Chromebooks
- 4. Cameras
- 5. Office desk shields
- 6. Exploring desk shields for classrooms (currently not allowed in classrooms)
- 7. Additional cleaning products and disinfectant machines
- 8. Thermometers

^{*}May need to hire additional custodians and/or teachers

^{*}Do not know how our aid will be impacted...

43. West Babylon COVID-19 Coordinators

- 1. Building COVID-19 Coordinator
 - 1. Building Principal will serve as COVID-19 Coordinator of each building in consultation with building nurse and committee
- 2. District COVID-19 Coordinator
 - 1. Dr. Farrelly, Superintendent of Schools (in consultation with central team, District Physician and Dept of Health) will serve as COVID-19 District Coordinator to assist building principals in implementation of plans.

44. What's Next?

- 1. Submit Reopening Document to DOH and SED (DUE 7/31)
 - 1. Enact Communication Plans of our West Babylon Reopening Plans
- 2. Continue discussions and finalize what teaching and learning in hybrid and full distance learning models looks like (infrastructure, technology, systems to be utilized...)
- 3. Continue discussions for special areas (PE, Music and Art)
- 4. Develop protocols for MANY required areas in buildings (i.e. arrival, dismissal procedures etc.)
- 5. Post appropriate signage
- 6. Provide Professional Development

45. Final Thoughts from Dr. Farrelly -

We are committed to the health and safety of all students and adults.

We are committed to providing the best teaching and learning opportunities for our students regardless of the circumstances or location of teaching.

We know that we are facing a September that is like no other...

I am confident that together we will implement and amend these plans (as needed) based on our district priorities of health, safety, teaching, learning, mental health needs, equity/access and ongoing communication.

Thank you to our Board of Education, Administration Team, Teacher's Association, CSEA, Heads/Chiefs, Paraprofessionals, Parents and Students for your input throughout this process.

In closing the presentation, Dr. Farrelly thanked the Board of Education, the Central Administrators, the unions, parents, staff and students for participating in the surveys and meetings.

4. APPROVAL OF THE CONSENT AGENDA

Action (Consent): A. Approval of the Consent Agenda Motion to approve the consent agenda.

Motion by Peter Scarlatos, second by Cathy Gismervik.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

5. BOARD OF EDUCATION

Action (Consent): A. Approval of West Babylon Schools Reopening Plans and Procedures

RESOLVED: that the West Babylon Board of Education approves the West Babylon Schools Reopening Plans and Procedures for the 2020-2021 school year.

Action (Consent): B. Authorization for the Use of Fund Balance RESOLVED: that the West Babylon Board of Education authorizes the use of fund balance not to exceed \$300,000 for the purpose of COVID-19 purchases and expenditures.

Action (Consent): C. Adoption of Revised 2020-2021 School District Calendar RESOLVED: that the West Babylon Board of Education adopts the revised 2020-2021 school district calendar, as attached.

The calendar has been revised as follows:

- September 1st, September 2nd and September 3rd are now designated as Superintendent's Conference/WBTA Planned Conference Days;
- · the first day of school has been changed from September 2nd to September 8th;
- November 3rd, previously designated as the WBTA Planned Conference Day, is now designated as an "open" school day Virtual Instruction Day; and
- March 26th, originally designated as the K-12 Full Day Conference Day, is now a regular school day.

6. RESIDENTS STATEMENTS

Procedural: A. Statements of Residents: Public Statements will be taken using the Chat feature of Zoom

Several community members submitted questions/statements through the Zoom chat feature on the following: K-5 scheduling; facial coverings; temperature checks/facial recognition; special education students; real time classes for students who are attending from home; what happens if a student tests positive for COVID-19; will 6th graders be 6 feet apart; when is temperature check being done; will special service providers travel from school to school; Kindergarten - is there a cap on number of students in a class; will there be a replacement nurse if a nurse falls ill; K-screening process; will there be any increase to West Babylon taxpayers if state aid is cut; will there be in-person elementary level services provided to students (speech, OT, PT); cameras in the classrooms; support of homeschooled children; and will there be an adequate number of elementary teachers.

Dr. Farrelly responded as follows:

- 1. K-5 Scheduling children will be in school Monday through Friday. Special Education self-contained students will also be in school Monday through Friday. Secondary level students will participate in a hybrid schedule.
- 2. Facial coverings masks are required for all. There will be mask breaks when a child/student is seated at his/her desk adhering to the 6' social distancing protocol.
- 3. Temperature checks/facial recognition the thermometers do not have facial recognition technology. Touchless thermometers were ordered.

- 4. Will in person classes be available in real time for students who are attending from home We are working on this process. Class may be live or a recording may be available after the class session. A schedule will be developed.
- 5. What happens if a student tests positive for COVID-19/will whole class be affected Yes a full class may have to be fully quarantined and/or possibly a whole building may need to close. The district will work in collaboration with the Dept. of Health.
- 6. Will 6th graders be 6 feet apart Yes
- 7. Temperature check will be done at the beginning of the day. The district is encouraging families to keep a child home if the child has a fever and is not feeling well. Children should not be given Tylenol and sent to school.
- 8. Will service providers travel between buildings Yes, possibly. But, we are trying to reduce the trips.
- 9. Kindergarten is there a cap on number of students in a class? Every classroom is being reduced to how many students can fit in a room based on the square footage and adhering to the 6' social distancing protocol.
- 10. Will there be a replacement nurse if a nurse falls ill Yes a substitute nurse will replace a nurse who is out sick. Procedures are being developed.
- 11. Kindergarten screening process Parents will hear from the building principal.
- 12. Contact tracing/Quarantine/Family Notification will be done in collaboration between the Dept. of Health and the District.

At this point, Trustee Christopher Paolillo requested an additional 5 minutes be added to the "Statements of Residents" section to enable all questions/statements to be addressed. Board President Lucy Campasano agreed.

Trustee Christopher Paolillo made a motion and Board President Lucy Campasano second the motion to add an additional 5 minutes to the "Statements of Residents" section to enable all residents' questions/statements to be addressed. At vote was taken and all trustees were in favor and the motion passed.

- 13. Will there be any increase to West Babylon taxpayers if state aid is cut No, tax levy remains the same reductions in expenses will be made and funds may be pulled from reserves to account for the difference.
- 14. Will there be cameras in the classrooms at the secondary level If the district goes to full remote, synchronous live schedule will be developed. Cameras are being purchased for K-12.
- 15. Will homeschooled students be supported the district is working with the state and reviewing the necessary regulations for families who request full remote learning. Homeschooled is different. The District will review necessary regulations re: Homeschooling.

16. Will there be an adequate number of elementary teachers - We may be creating additional sections based on 6' social distancing and classroom square footage. Teachers that fall under the elementary certification areas will be utilized. In some cases, we may be hiring new teachers.

Dr. Farrelly said the actual plan submitted to the state will be emailed out to families. She requested everyone to please continue to visit the website and check email to see communications from the district.

At this time, Board President Lucy Campasano said we have exceeded the additional 5 minutes.

Board President Campasano, along with her fellow trustees, thanked all for participating and the administration for undertaking the monumental task of creating a plan. She said they all have done an amazing job.

7. ADJOURNMENT

Action: A. Adjourn Meeting (Should take place by 9:00 PM)

Motion to Adjourn the Meeting at 7:49 PM.

Motion by Jennifer Wandasiewicz, second by Diane Klein.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Attest:		
	District Clerk	