<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Count aloud by 10s to 100. Write the numbers as you say them.</td>
<td>Write the numbers from 1 to 50 on your 100 chart. Paste into your notebook</td>
<td>Write the numbers from 51 to 100 on the 100 chart in your notebook</td>
<td>Monday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Write the following in your notebook. Fill in the missing numbers. ___, 9, ___ ___ 13, ___ ___ 4, ___ ___ 19, ___</td>
<td>Use a grocery receipt and circle the most expensive item in red</td>
<td>Color and cut out a red, a blue, and a green circle. The red circle is not first. The green circle is between the red and blue circle. Glue the circles correctly in the journal.</td>
<td>Use pennies to make $0.37. Draw a picture to show your coins</td>
<td>Think about this: 3 tricycles. How many wheels in all?</td>
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<tr>
<td>6 With pennies make a number set that is: 2 less than 10; 2 less than 8; 2 less than 7. Write the numbers in your journal.</td>
<td>Write your numbers backwards from 15. “15 14 13…”</td>
<td>Write the number that is: 2 fewer than 10; 2 fewer than 8; 2 fewer than 11; 2 fewer than 17.</td>
<td>Draw 2 large rectangles. Divide one in half to make two smaller rectangles. Divide the other in half to make two triangles.</td>
<td>Count by fives to 30. Write each number as you say it.</td>
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<tr>
<td>Fill in the missing numbers. ___, 65, ___ ___, 80, ___ ___, 12, ___</td>
<td>Write your address. Write your phone number. Which has more numerals?</td>
<td>In your journal make an ABCC pattern with the colors red, yellow, and blue.</td>
<td>Fill in the missing numbers. 11, ___ 37, ___ 49, ___</td>
<td>Count how many windows and doors are in your home. Do you have more windows or doors?</td>
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<tr>
<td>Count by 2s to 20. Write each number as you say it.</td>
<td>There are some girls, some chairs, and some tables in a room. There are 16 legs. Draw a picture to show how there could be a total of 16 legs.</td>
<td>How many buttons are you wearing? How about your family? Count how many buttons in all.</td>
<td>Use forks and spoons to make an AB pattern. Copy the pattern into your journal.</td>
<td>Make a graph or chart showing how many 1-legged, 2-legged, 3-legged, and 4-legged things are in your house. Remember to count your pets and furniture</td>
</tr>
</tbody>
</table>
**Monday**

There were 10 children in the pool. Some went inside to get a drink. 7 children were left in the pool. How many children went inside?

**Tuesday**

Count to 100 by fives. Write the numbers in your math journal. Can you find a pattern?

**Wednesday**

Write the following in your notebook. Fill in the missing numbers:

- 31, ___
- 20, ___
- 49, ___

**Thursday**

Write the numbers from 1 to 50 on your 100 chart. Paste into your notebook.

**Friday**

Write the numbers from 51 to 100 on the 100 chart in your notebook.

**Monday**

Put 20 pennies on a plate. Take 4 pennies off the plate. Put 3 pennies back on the plate. Take 7 pennies off the plate. How many pennies are on the plate now?

**Tuesday**

Count how many math activities you did this summer. Write the number in your notebook. What was your favorite activity?

**Wednesday**

How many ways can you make 9?

- \(6 + 3 = 9\)
- \(11 - 2 = 9\)
- \(8 - 2 + 3 = 9\)

Write as many ways as you can think of.

**Thursday**

Estimate the number of footsteps from your bed to the refrigerator. Write down your estimate. Check to see if you are right. Write down the actual number of steps.

**Friday**

Draw a silly monster with 3 pairs of eyes. How many eyes did you draw?

**Monday**

Use an egg carton. Number the cups from 1-12. Put 2 beans in the carton. Close it and shake. Open and add the numbers of the cups where the beans fell. Write the total. Do it four times.

**Tuesday**

Draw 10 rectangles on a piece of paper. Color 3 red and 4 blue. How many are not colored?

**Wednesday**

There are 4 hats. Each hat has 3 feathers. How many feathers are there? Draw a picture.

**Thursday**

How many circles can you find in your bedroom? Draw and color them.

**Friday**

How many jumping jacks can you do in one minute? Have someone time you.

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**Congratulations!**

Your brain continued to grow this summer. You are ready for first grade!

Remember to take your notebook to your new teacher.