## JULY 2021
### FIRST GRADE SUMMER MATH FUN

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>[Image]</td>
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<td><code>Count aloud by 10s to 100. Write the numbers as you say them.</code></td>
<td><strong>1</strong> Write the following in your notebook. Fill in the missing numbers: ___, 30, __, 17, __, 19, __, 60, __</td>
<td><strong>2</strong> Use a grocery receipt and circle the most expensive item in red. Circle the least expensive item in blue. What is the difference?</td>
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<td>[Image]</td>
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<td>Write the following in your notebook. Fill in the missing numbers: ___, 9, __, __, 13, __, __, 4, __, __, 19, __</td>
<td><strong>3</strong> Use pennies, nickels, and dimes to make 19¢. Draw a picture to show your coins.</td>
<td>Think about this: 2 motorcycles 1 car &amp; 1 tricycle. How many wheels in all?</td>
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<td>5</td>
<td>6</td>
<td><strong>7</strong> Color and cut out one red, one blue, and one green ball. The red ball is not first. The green ball is between the red and blue balls. Glue or draw the balls in order in your notebook.</td>
<td><strong>8</strong> Use pennies to make $0.37. Draw a picture to show your coins.</td>
<td><strong>19</strong> Write the following in your notebook. Fill in the missing numbers: ___, 91, ___</td>
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<td><strong>12</strong></td>
<td><strong>13</strong></td>
<td><strong>14</strong> Write the number that is 2 fewer than 10; 2 fewer than 8; 2 fewer than 11; 2 fewer than 17.</td>
<td><strong>16</strong> Write the facts for these fact families: 6, 11, 5; 5, 9, 4; 8, 5, 3.</td>
<td><strong>26</strong> Count by twos to 20. Write each number as you say it.</td>
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<td><strong>19</strong></td>
<td><strong>20</strong></td>
<td>Write your address. Does your address have more even or odd numbers? Remember to include your zip code.</td>
<td><strong>22</strong> Count by 10s to 100. Write the numbers as you say them. How many tens does it take to make 100?</td>
<td><strong>27</strong> Write the following in your notebook. Fill in the missing numbers: ___, 21, __, __, 71, __, __, 39, __</td>
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<td><strong>26</strong></td>
<td><strong>27</strong></td>
<td>Write the numbers from 1 to 50 in the pattern that they would be in on a hundred board.</td>
<td><strong>28</strong> Write the number that is 2 more than 10; 2 more than 8; 2 more than 7; 2 more than 11; 2 more than 17.</td>
<td><strong>30</strong> Weigh yourself in pounds. Record the results in your notebook.</td>
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| **Watch TV for one half hour.** See how long each commercial is. Record. How many total minutes were the commercials? | **This is a fact family example using 2, 3, and 5.**
- $5 - 3 = 2$
- $5 - 2 = 3$
- $2 + 3 = 5$
- $3 + 2 = 5$
Write the facts for these fact families: 7, 4, 3 & 6, 3, 9 | **Joe has 5 pencils. His mom bought him 12 more pencils to start school. How many pencils does Joe have now?** | **Write the following in your notebook. Fill in the missing numbers:**
- $$\_\_\_\_, 31, \_\_\_\_\_\_$$
- $$\_\_\_\_, 20, \_\_\_\_\_\_$$
- $$\_\_\_\_, 49, \_\_\_\_\_\_$$ | **Estimate the number of footsteps from your bed to the refrigerator. Write down your estimate. Check to see if you are right. Write down the actual number of steps.** |
| 9      | 10      | 11        | 12       | 13     |
| **Using an egg carton, number each cup from 1 to 12. Put 2 beans in the carton. Close it and shake. Open and add the numbers of the cups where the beans fell. Write down the total. Do four more times.** | **How many ways can you make 9?**
- $6 + 3 = 9$
- $11 - 2 = 9$
- $8 - 2 + 3 = 9$
Write as many ways as you can think of. | **There are some girls, some chairs, and some tables in a room. There are 16 legs. Draw a picture to show how there could be a total of 16 legs.** | **Measure your height. Record. Weigh yourself. Record. Look at your notebook page for August 1. How much have you grown?** | **Count down to find each answer.**
- $13 - 8 = 5$
- $15 - 6 = 9$
- $12 - 5 = 7$
- $14 - 7 = 7$
- $11 - 2 = 9$
- $16 - 8 = 8$ |
| 16     | 17      | 18        | 19       | 20     |
| **Put one white sock and three colored socks in a bag. Reach into the bag without looking. What color did you draw out? Why do you think this happened? Try it five more times. Record your draws.** | **Brian has 10 cookies. He gives 5 cookies to his friend. How many cookie does Brian have left?** | **Use cheerios, m&m’s, beans or buttons to make addition and subtraction number sentences.** | **Have someone time you to see how many times you can write your first name in 1 minute.** | **Count how many math activities you did this summer. Write the number in your notebook. What was your favorite activity?** |

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**Congratulations**

Your brain continued to grow this summer. You are ready for second grade!

Remember to take your notebook to your new teacher.