

WEST BABYLON UNION FREE SCHOOL DISTRICT
WEST BABYLON, NEW YORK

REGULAR MEETING

BOARD OF EDUCATION
BOARD ROOM - ADMINISTRATION BUILDING

TUESDAY – APRIL 14, 2015

AGENDA

The order of business at all regular meetings shall be as follows:

1. Call to order by presiding officer
2. Pledge of Allegiance to the Flag
[7:00 P.M. - Meeting Convenes Followed by Student Presentation(s) and/or Executive Session]
[8:00 P.M. - Public Session Resumes Beginning with Item #3]
3. Approval of minutes of previous meeting(s): Regular Meeting: March 24, 2015
4. Statement of the Board and/or Superintendent
5. Statement of West Babylon Teachers' Association Representatives
6. Statement of School Administrators' Association Representatives
7. Statement of C.S.E.A. Representatives
8. Statement of Student Association Representatives
9. Statement of PTA Council Representatives
10. Statement of Residents re: agenda items [15 minutes-limited to 3 minutes per speaker]*
11. Report of the Superintendent and/or Educational Presentation:
 - A. **Review and Discussion of 2015-2016 Final Budget Draft**
Dr. Yiendhy Farrelly, Superintendent of Schools
Mrs. Michele Psarakis, CPA, Executive Director for Finance & Operations
 - B. **Discussion of Elementary Enrichment Club**
Dr. Yiendhy Farrelly, Superintendent of Schools
 - C. **2013-2014 School Report Card Presentation**
Mrs. Christine Tona, Executive Director for Curriculum & Instruction
Mrs. Patricia Acocella, Principal, Forest Avenue School
Mr. Gregg Cunningham, Principal, John F. Kennedy School
Mr. Charles Germano, Principal, Tooker Avenue School
Mrs. Eleanor Levy, Principal, Santapogue School
Mr. Scott Payne, Principal, Junior High School
Mrs. JoAnn Scott, Principal, South Bay School
Dr. Ellice Vassallo, Principal, Senior High School

Continued

D. Physical Education Plan Presentation

Mrs. Christine Tona, Executive Director for Curriculum & Instruction

Mr. Anthony Spinelli, Director of Health, Physical Education & Athletics

12. Business Agenda [****Consent Agenda Items**]

A. BOARD OF EDUCATION

- ** (R) Establishment of Senior High School Debate Club (Res. #BE-1)
- ** (R) Approval of South Huntington Union Free School District to provide Health Services to West Babylon School District Resident Students during the 2014-2015 School Year (Res. #BE-2)
- ** (R) Approval of Sayville Union Free School District to provide Special Education Services to a West Babylon School District Resident Student during the 2014-2015 School Year (Res. #BE-3)
- ** (R) Approval of Contract with Kids First Comprehensive to provide Vision Therapy Services to West Babylon School District Resident Students during the 2014-2015 School Year (Res. #BE-4)
- ** (R) Education Law Section 913 Resolution (Res. #BE-5)

B. PERSONNEL

- ** (R) 14-P-18 Professional Personnel
- ** (R) 14-C-18 Civil Service Personnel (Res. #PE-1)

C. FINANCE

- ** (R) Adoption of 2015-2016 School District Budget (Res. #FI-1)
- ** (R) Approval of Sole Source Provider (Res. #FI-2)
- ** (R) Approval of Corrective Action Plan (CAP) in Response to the Findings Contained in the Federal Single Audit for the Year ended June 30, 2014 (Res. #FI-3)

13. Policy Review:

- A.** Board Review-Interscholastic Athletics (Third Time Adoption) (File:5280)
- B.** Board Review-West Babylon School District's Wellness Policy (Third Time Adoption) (File:5405)

14. Board of Education Committee Reports

15. Old Business: **Capital Project Update**
Dr. Yiendhy Farrelly, Superintendent of Schools

16. New Business

17. Follow-Up to Residents' Statements

18. Statements of Residents re: other district items [15 minutes-limited to 3 minutes per speaker]*
19. Adjournment [This should take place by 11:00 P.M.]

Please Note:

- ◆ **2015-2016 BOCES Budget Vote and BOCES Board Trustees Election:**
April 28, 2015 -- 8:00 P.M. -- Administration Building

- ◆ **2015-2016 West Babylon School District Budget:**

Budget Hearing -- May 12, 2015 -- 7:00 P.M. -- Administration Building

District Budget Vote and Trustees Election -- May 19, 2015 -- 7:00 A.M. to 9:00 P.M.
(Administration Building and Santapogue School)

*Per Board Policy 1230: The Board of Education encourages participation of residents at open Board meetings. The President of the Board shall ask for brief statements from residents and set a time limit (three minutes per resident) on such statements. To allow for public participation, a period not to exceed 15 minutes shall be set aside during the first and last part of each Board meeting. The President shall be responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion and the appropriateness of the subject being presented. The President shall have the right to discontinue any presentation which violates this policy. Residents wishing to speak should identify themselves, their address, any organization they may be representing at the meeting, and the topic they wish to discuss. Statements during the first part of the meeting will relate to agenda items. Statements during the second part of the meeting will relate to other district matters.

Follow-Up to Residents' Unanswered Questions

Date	Residents' Questions	Responses
March 24, 2015	-----	-----
March 10, 2015	Has the district turned over all information to the police regarding the investigation of the basketball incident?	Per Dr. Farrelly, Superintendent - yes - the district has turned over all information to the police regarding the investigation of the basketball incident.
February 24, 2015 (Meeting held on March 3, 2015)	Are any of our schools eligible to participate in the Community Eligibility option outlined in Policy 8520?	Per Ms. Christine Tona, Executive Director for Curriculum & Instruction - all of our schools have less than 40% of its students eligible for "Free" school meals and therefore, no schools are eligible.
February 10, 2015	-----	-----
January 27, 2015 (Meeting held on February 3, 2015)	-----	-----
January 14, 2015	-----	-----
December 9, 2014	-----	-----
November 25, 2014	-----	-----
November 12, 2014	-----	-----
October 28, 2014	-----	-----
October 14, 2014	-----	-----
September 23, 2014	Why wasn't Senator Boyle's money used for turf fields?	Senator Boyle earmarked the money (\$125,000) for the restoration of clubs and sports.
September 8, 2014	-----	-----
August 26, 2014	-----	-----
August 12, 2014	-----	-----
July 22, 2014	-----	-----
July 8, 2014	-----	-----
June 24, 2014	-----	-----

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WEST BABYLON, NEW YORK
REGULAR MEETING
BOARD OF EDUCATION
BOARD ROOM - ADMINISTRATION BUILDING
TUESDAY – APRIL 14, 2015
RESOLUTIONS

BOARD OF EDUCATION

****#BE-1**

RESOLVED: that the West Babylon Board of Education approves the establishment of the Senior High School Debate Club. Mr. Christopher Losito will serve as the club's unpaid advisor.

****#BE-2**

RESOLVED: that the West Babylon Board of Education approves the following school district to provide health services to West Babylon School District resident students during the 2014-2015 school year:

South Huntington Union Free School District

****#BE-3**

RESOLVED: that the West Babylon Board of Education, retroactively, approves the Instructional Service Agreement with the following school district to provide special education services to a West Babylon School District resident student beginning April 13, 2015 and ending June 26, 2015:

Sayville Union Free School District

****#BE-4**

RESOLVED: that the West Babylon Board of Education approves the contract with Kids First Comprehensive to provide vision therapy services to West Babylon School District resident students during the 2014-2015 school year.

****#BE-5**

RESOLVED: that, pursuant to the authority of Section 913 of the Education Law, based upon a determination that an employee, made known to the West Babylon Board of Education in executive session, is hereby directed to appear for a medical and psychological examination to determine their competency to perform the duties of their position at a time and place to be determined by central administration.

PERSONNEL

***PE-1

RESOLVED: that the following schedules, as attached, are approved:

14-P-18

Professional Personnel

14-C-18

Civil Service Personnel

FINANCE

****#FI-1**

RESOLVED: that the school district budget for the 2015-2016 school year in the amount of \$ _____ proposed by the West Babylon Board of Education, in accordance with Section 1716 of the Education Law, be hereby adopted, and that said budget be voted upon by the residents on May 19, 2015.

****FI-2**

RESOLVED: that the West Babylon Board of Education approves Alliance Publishing and Marketing, Inc., as the sole source provider/vendor, for the Grades 2 through 5 student organizers, adopted for use during the 2015-2016 school year.

****#FI-3**

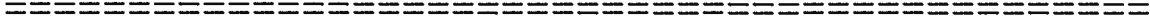
RESOLVED: that the West Babylon Board of Education approves the Corrective Action Plan (CAP) in response to the findings contained in the Federal Single Audit for the year ended June 30, 2014. The Executive Director for Finance & Operations will file a copy of the CAP with the State Education Department pursuant to NYCRR Section 170.12 (e)(4).

WEST BABYLON UNION FREE SCHOOL DISTRICT

REGULAR MEETING - BOARD OF EDUCATION - TUESDAY - APRIL 14, 2015

PERSONNEL

(R) Schedules: 14-P-18 Professional Personnel
 14-C-18 Civil Service Personnel (**#PE-1)



PROFESSIONAL PERSONNEL SCHEDULE

I. Professional Personnel Schedule 14-P-18

- A. Family Medical Leaves
- B. Retirement
- C. Math & Science Review Sessions/JH
- D. Fall, 2015 Coaching

CIVIL SERVICE PERSONNEL SCHEDULE

II. Civil Service Personnel Schedule 14-C-18

- A. Leave of Absence Request
- B. LOA Returnees
- C. Probationary Appointments
- D. 2014-2015 Per Diem Substitutes



SCHEDULE 14-P-18 Professional Personnel Schedule

Date of Meeting: April 14, 2015

Page 1 of 3 pages.

NAME	POSITION	SCHOOL/ AREA	STEP/ SALARY	BEG/END APPT.	COMMENTS
Benevento, Erin Lagan	Social Studies Tchr.	HS		2/12/15 -	Family Medical Leave
Powers, Joseph	Special Ed. Tchr.	HS		3/24/15 -	Family Medical Leave
Homan, Daniel	Social Studies Tchr.	HS		3/31/15 -	Family Medical Leave
Speroni, Michael	Mathematics Tchr.	HS		4/6/15	Resignation to Retire
Math Review Sessions:			\$37.14/hr.	March - June, 2015	
Craig, Karol					up to 15 hrs.
Takseraas, Robert					up to 15 hrs.
Cammarano, Bradley					up to 5 hrs.
Dell'Isola, Robert					up to 5 hrs.
Heaton, Elise					up to 5 hrs.
Kalberer, Kelly					up to 5 hrs.
DiFruscio, Joseph					up to 5 hrs.
Ging, Frank					up to 3 hrs.
Powers, Julia					up to 3 hrs.
Science Review Sessions:			\$37.14/hr.	June, 2015	
Kronenbitter, Linda					up to 2 hrs.
Niles, Jennifer					up to 2 hrs.
O'Neill, Margaret					up to 2 hrs.

SCHEDULE 14-P-18 Professional Personnel Schedule

Date of Meeting: April 14, 2015

Page 2 of 3 pages.

NAME	POSITION	SCHOOL/ AREA	STEP/ SALARY	BEG/END APPT.	COMMENTS
<u>Intramural Advisor:</u>					
Rayola, Michael		FA	\$28.21/hr.	2014-2015	
<u>Coaches:</u>					
				Fall, 2015	[14-15 salary schedule]
<u>Positions Contingent Upon Budget:</u>					
Brown, Adam	Varsity Asst.	Football	\$5,867.		
Delaney, Kevin	JV Head	Football	\$5,867.		[pending CPR/First Aid]
Mando, Brian	JV Asst.	Football	\$5,189.		

SCHEDULE 14-C-18 Civil Service Personnel Schedule

Date of Meeting: April 14, 2015

Page 3 of 3 pages.

NAME	POSITION	SCHOOL/ AREA	STEP/ SALARY	BEG/END APPT.	COMMENTS
Rodriguez, Carrie	Paraprofessional (special ed. aide)	SB		3/9/15 - 6/25/15	Leave of Absence
Thompson, Gloria	Paraprofessional (pt/clerk typist)	JH		3/30/15	Returned from LOA
Weegar, Beatrice	Paraprofessional (pt/clerk typist)	HS		4/7/15	Returned from LOA
Cali, Salvatore	Custodial Wrkr. I	HS	Step 1/ \$36,541. (prorate)	4/15/15	Probationary Appt.
Thiel, Michael	Custodial Wrkr. I	TBD	Step 1/ \$40,597.	7/1/15	Probationary Appt.
<u>Per Diem Substitute:</u> Domas, Denise		DW	\$9./hr.	4/15/15 - 6/30/15	Clerical
<u>Per Diem Substitute:</u> Hurrell, Bruce		Trans.	\$18.85/hr.	4/15/15 - 6/30/15	Auto Mechanic

WEST BABYLON UNION FREE SCHOOL DISTRICT
REGULAR MEETING - BOARD OF EDUCATION - TUESDAY - APRIL 14, 2015

POLICY

- A. Board Review-Interscholastic Athletics (Third Time Adoption) (File:5280)
- B. Board Review-West Babylon School District's Wellness Policy (Third Time Adoption)
(File:5405)

INTERSCHOLASTIC ATHLETICS

Interscholastic athletics for boys and girls is an integral and desirable part of the district's secondary school educational program. Individual and team sports shall be based upon comprehensive physical education instruction and intramural activities, seeking broad participation from all eligible secondary students. Lifetime or carry-over sports are to be particularly encouraged and supported. Parity in the number and kind of sports activities for girls and boys is a clear objective of the district.

Student eligibility for participation on interscholastic teams shall include:

1. authorization by the school physician (physical) prior to the first tryout date for the team;
2. written parent or guardian consent (permission slip) prior to the first tryout date for the team;
3. written parent or guardian consent for receipt of information regarding mild traumatic brain injury (TBI) prior to the first tryout date for the team;
4. Information regarding policies and procedures is available electronically on the Athletics Department website. An electronic parent/guardian acknowledgement or written parent/guardian acknowledgement must be received for every student selected for a team roster on or before the last day of the tryout period for that team. This parent/guardian acknowledgement will be valid for all sport seasons in the same school year. If on the first day of tryouts an electronic parent/guardian acknowledgement has not been received, the coach of that team will provide the student with a paper copy of the policies and procedures with a parent/guardian acknowledgement form. The signed parent/guardian acknowledgement form must be returned to the coach on or before the last day of tryouts for that team. If it is not returned, the student will not be eligible for inclusion on the team roster.
5. Endorsement by the Building Principal based on established rules and various league and State Education Department regulations.

Although the district will take reasonable care to protect student athletes, students may still sustain injuries. In order to most effectively ensure student safety, open communication between students, parents and coaches about the child's medical condition is critical. Coaches, and other appropriate staff, will receive guidance and training regarding recognition of injury and removal of the student athlete from play in the event of injury. Parents and/or students are expected to report injuries so that student health can be protected.

In the case of a suspected or actual head injury, a student must be removed from play immediately. In order to resume participation following injury, including head injury, the student needs to receive medical clearance. The Superintendent, in consultation with appropriate district staff, including the school physician, will develop regulations and procedures to guide the process of return to play.

In recognition of the importance of appropriately managing head injuries, the Board authorizes the creation of a Concussion Management Team (CMT). The CMT will be comprised of: the athletic director, a school nurse, the school physician, a coach of an interscholastic team, an athletic trainer and other appropriate personnel designated by the Superintendent. The CMT is charged with overseeing compliance with state training requirements, developing guidelines for use by coaches and physical education teachers and developing information for distribution to parents and students.

Athletic Selection/Classification

The Selection/Classification Program is a process for screening students to determine their readiness to compete in interscholastic athletic competition by evaluating their physical maturity, fitness and skill. The intent of this program is to permit students in grades 7 through 12 to safely participate at an appropriate level of competition (either Junior Varsity or Varsity) based upon readiness rather than age and grade. Students do not mature at the same rate and there can be a tremendous range of developmental differences between students of the same age. This program has been designed to assess a student's physical maturation, physical fitness and skill, so the student may be placed at a level of competition which should result in increased opportunity, a fairer competitive environment, reduced injury and greater personal satisfaction.

The Selection/Classification Program was designed for mature and exceptionally skilled students to advance to an upper level. It is aimed at the few select students who can benefit from such placement because of their level of readiness.

Normally a student is eligible for senior high athletic competition in a sport during each of four consecutive seasons commencing with the youngster's entry into the ninth grade. However, by satisfying the requirements of the Selection/Classification Program a student may receive extended eligibility to permit participation during five consecutive seasons in the approved sport after entry into the seventh grade.

Athletics are a part of the regular school program and the Director of Health, Physical Education and Athletics will be responsible for implementing the district's Selection/ Classification Process.

Selection Classification Athletics Implementation Guidelines

Athletic Placement Process

(All appendices are on file in the athletic office)

The Athletic Placement is a ten step process for screening students to determine their readiness to compete in interscholastic athletic competition by evaluating their physical and emotional maturation, physical fitness, and sport skill. The intent of this program is to permit students in grades 7 through 12 to safely participate at an appropriate level of competition (either Junior Varsity or Varsity) based upon physical and emotional readiness and athletic ability rather than age and grade alone. Students do not mature at the same rate and there can be a tremendous range of developmental differences between students of the same age. This program has been designed to assess a student's physical maturation, physical fitness and sport skill, so the student may be placed at a level of competition which should result in increased opportunity, a fairer competitive environment, reduced injury and greater personal satisfaction.

The Athletic Placement Process was designed for evaluating students who want to participate in sports at higher or lower levels. It is aimed at the few select students who can benefit from such placement because of their level of readiness.

Normally a student is eligible for senior high athletic competition in a sport during each of four consecutive seasons commencing with the youngster's entry into the ninth grade. However, by satisfying the requirements of the Athletic Placement Process a student may receive extended eligibility to permit participation during six consecutive seasons in the approved sport after entry into the seventh grade or five consecutive seasons in the approved sport after entry into the eighth grade.

Athletics are a part of the regular school program and the Director of Health, Physical Education and Athletics will be responsible for implementing the district's Athletic Placement Process.

Athletic Placement Process Implementation Guidelines

Step One: Consideration for the Athletic Placement Process

In compliance with Board of Education policy, a student will be considered for the Athletic Placement Process when a request is made by the student, parent, coach, or a physical education teacher. No recommendation shall be made without first receiving the consent of the athlete's parent/guardian. The evaluation process will consist of the following steps which must be completed in sequence:

Written request will be submitted to the Director of Health, Physical Education and Athletics between:

April 15th and June 15th for a Fall Sport,

July 30th and September 30th for a Winter Sport,

November 1st and January 2nd (or next business day) for a Spring Sport

Step Two: Parent/Guardian Permission

A meeting with the Director of Health, Physical Education and Athletics will take place within a week of the filing deadlines above with a parent or guardian and the student to explain the process and attain permission (Attachment B, NYSED Athletic Placement Process) to begin Step Three as described by NYSED Athletic Placement Process. Junior High School students may not leave a team mid-season to be classified for a high school team.

Step Three: Administrative Approval

A review committee consisting of: the Director of Health, Physical Education and Athletics, the Senior and Junior High School Principals (or Assistant Principals), Guidance Counselor, Psychologist, Social Worker and PE teacher (who had the student for at least one semester and is not the coach of the sport), within two weeks after permission is obtained.

The committee will confirm that the student is suitable for consideration, which includes the likelihood that the student would play in at least 50% of the games. Additionally, because of the increased time demands of participation at the high school level, the student's academic performance should be at or above grade level. Furthermore, the committee will address the student's emotional readiness to socialize with high school-aged students. If the student is not academically or socially ready, the student should not proceed through the process. The committee's decision shall be final. If the committee denies the request, the parent or guardian (and requestor if different) will be notified by the

Director of Health, Physical Education and Athletics. If the committee approves the request, the student will be evaluated for medical clearance.

Step Four: Medical Clearance

The district medical director will determine a student's physical maturity level, and compare the physical size of the student in relation to that of the students against whom the student wishes to compete. If the student is determined to have attained the appropriate physical maturity level and comparable physical size for the desired sport and level (Appendix C and H), the student may proceed to step five. If the student is determined to not have attained an appropriate physical maturity for the desired sport and level, the process stops and notification will be made to the family.

Step Five: Sport Skill Evaluation

The sport coach will rely on past personal observations and may consider input from the student's former coaches to complete the evaluation. If the coach is unfamiliar with the student, the sport coach may wish to observe the student in a physical education class (see Appendix D).

Step Six: Physical Fitness Testing

The physical fitness testing must be done by a certified physical education teacher who is not a coach of the sport for which the student will be trying out. The President's Physical Fitness Test is the selected test for this process. The student must meet the 85th percentile level for their age in 4 out of 5 test components (see Appendix E, I, and J). For students trying out for swimming, see Appendix J for an alternate fitness test to the 1 mile walk/run - students trying out for swimming may choose to either do the 1 mile walk/run or the 500 yard swim. Exception to the physical fitness test requirement: Students who desire to try-out for bowling or golf teams are not required to complete the physical fitness testing.

Step Seven: Qualification Determination

The results of the three evaluations will be sent to the Director of Physical Education and Athletics. Only students who pass all parts of the athletic placement process are permitted to try out.

Step Eight: Try-Outs

Students who pass all parts of the athletic placement process will be permitted to try-out for the sport and level requested or the student must return to the modified level of competition.

Step Nine: Records

The Director of Physical Education and Athletics must maintain all records of students who have successfully completed the athletic placement process. Required documents to be kept: Parent/Guardian Permission and Result letters; Maturity Evaluation and Medical Director Form; Physical Fitness results; Coach's Sport Skill Evaluation.

Step Ten: Notifications

A Notification List (see Appendix F) of the scores of all athletes who have successfully completed the process and have been approved through the athletic placement process after the try-out period has been completed.

Adopted: July 9, 2013

Revised: February 3, 2015

Cross-ref: 5420, Student Health Services

Ref: Education Law §§ 305(42), 1709 (8-a); 3001-b

8 NYCRR §§135.4, 136.5

Santa Fe Indep. Sch. Dist. V. Doe, 520 U.S. 290 (2000) (constitutionality of student-led prayers at interscholastic athletic activities)

Concussion Management Support Materials, www.nysphsaa.org

WEST BABYLON SCHOOL DISTRICT'S WELLNESS POLICY

The Board of Education is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating habits and physical activity. Therefore, it is the policy of the West Babylon School District that:

The district will engage students, parents, teachers, administrators, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies. This group will serve as the West Babylon District-wide Wellness Committee.

All students in grades K-12 will have opportunities, support and encouragement to be physically active on a regular basis.

Foods and beverages served at school during the school day until thirty (30) minutes after the end of the school day will meet the nutrition recommendations of the West Babylon Wellness Policy.

Only healthful foods and beverages in appropriate portions may be used in classroom celebrations. All snack foods provided to students at parties or other events during the school day shall meet [either] the nutrition guidelines set by the USDA's "All Foods Sold in Schools" standards. Items must be commercially prepared. These items must be in original sealed package with labeling of ingredients and nutritional content. Whole fruits are permissible. If the fruit must be cut-up, this should be done at school following appropriate food handling standards.

Items containing ingredients to which a member of a classroom is allergic must be avoided. Under no circumstances should a student be served foods that contain ingredients to which he or she is allergic.

Homemade foods are for personal consumption only. These items are not to be shared, served or sold to students during school hours.

All foods sold more than thirty (30) minutes after the end of the school day are not subject to the requirements outlined above. During the school day, only foods compliant with the requirements outlined above shall be sold to students.

The exception to the above requirements is food produced as part of course work and instruction. All foods prepared as part of classroom instruction shall follow appropriate food handling standards.

Organizations affiliated with the district (e.g., the PTA, Sports Parents Association, and Music Parents Association) are encouraged to offer healthy choices among the foods served or sold at after school events.

Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students; will provide clean, safe and pleasant settings and adequate time for students to eat; and will comply with federal, state and local child nutrition program requirements.

Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

Each school will maintain a School Wellness Committee that meets at least every other month. These committees shall seek to include members who are representative of the diversity of our community. At least one parent/guardian representative shall be part of the committee. The committees will solicit input from the community at large, including students, parents/guardians and staff members. The committees will promote activities that further the goals of the policy. To accomplish this, the committees will be committed to reflecting the importance of diversity and culturally inclusive practices.

All school-based activities are consistent with local wellness policy goals.

The Superintendent of Schools or designee will develop a summary report on district-wide compliance with the district's established nutrition and physical activity wellness policies, based upon input from schools within the district every three years.

DRAFT

Third Time Adoption 4/14/15
5405 (Cont'd)

Ref: P.L. 108-265 (Child Nutrition and WIC Reauthorization Act of 2004)
42 USC §§1758(f)(1); 1766(a) (Richard B. Russell National School Lunch Act)
42 USC §1779 (Child Nutrition Act)
7 CFR §210.10; 210.11 (National School Lunch Program participation requirements – standards for lunches, snacks, and competitive foods)
7 CFR §220.8 (School Breakfast Program participation requirements – nutrition standards)
8 NYCRR Part 135 (Health and Physical Education curricular requirements); §114.1 (School Breakfast Program Requirements)
Appeal of Phillips, 37 EDR 204 (1997) (dec. no. 13,843)
Appeal of Williams, 32 EDR 621 (1993) (dec. no. 12,934)

Replaces former policy EFF

Adoption date: April 12, 2011