



Pick A Reading Partner (PARP) is here!

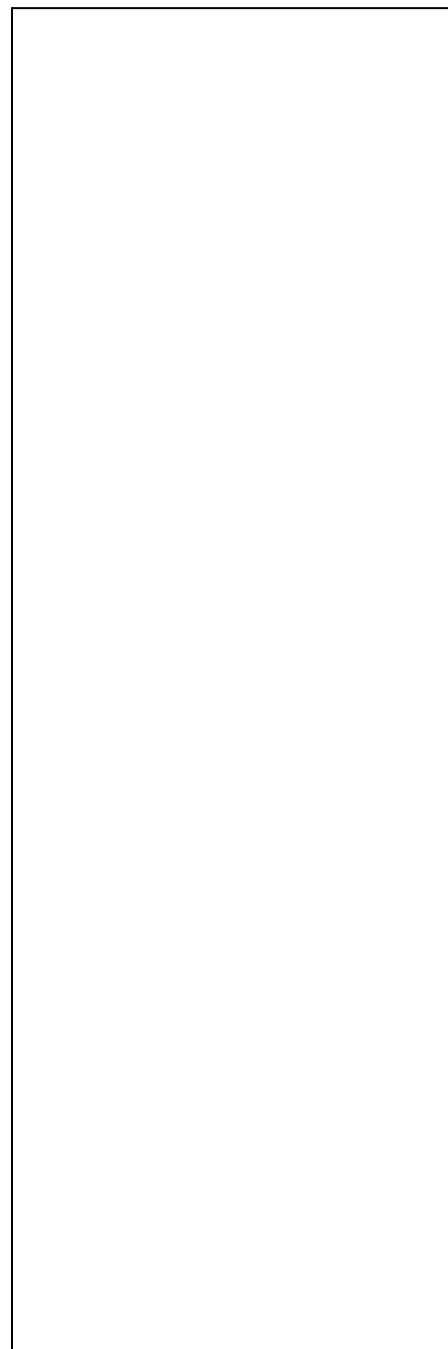
What is PARP? PARP is a voluntary reading program that encourages parents/guardians to read with their children for at least 15 minutes a day. The focus is on stressing that reading together can be fun as well as informative and educational.

Bookmark Template

Our PARP Program will run from Friday, January 22nd through Friday, February 12th. Every child is encouraged to participate in PARP. Each child participating in PARP will receive a reading log. Parents/guardians will be responsible for signing the reading logs and calendars. We will tally the total number of minutes the students read. We are encouraging students to be creative and use other reading ideas, such as newspapers, magazines, cereal boxes, labels, and street signs. Each week, the minutes will be tallied to keep track of students' reading progress. There will be a track display in the gym hallway. The grade that reads the most minutes over the three-week period will receive a free snack certificate.

Our theme this year is **EXERCISE YOUR MIND – READ!** We are looking for some creative readers to try their hand at illustrating bookmarks incorporating our "Exercise your Mind" theme. Please have your child use the attached template to create their bookmark. Bookmark submissions are due back to the Main Office by February 4th. A bookmark committee will select one winning bookmark from each class. Please include the child's name and teacher name on the back of the submission. We look forward to all students participating in this great event.

In addition, the children will participate in a **Square 1 Art Culminating Activity** where they will have the opportunity to draw their favorite book character or scene from something they read during the 2016 PARP event.





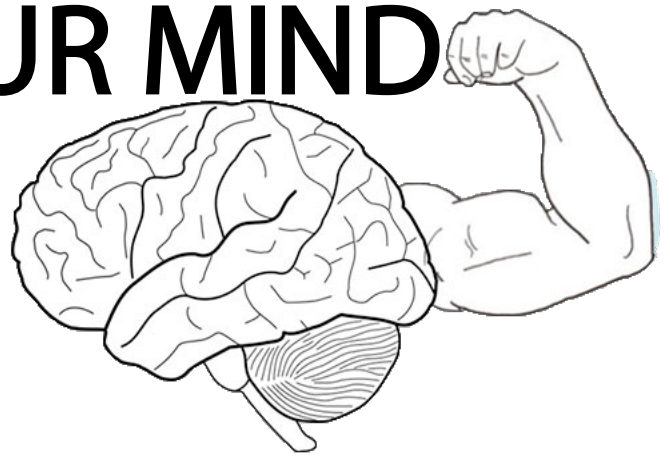
Exercise Your Mind **READ!**

We pledge to be active reading partners in this year's 2016 Pick A Reading Partner (PARP) program. We understand that we will be responsible for logging the number of minutes we read each day. We must read at least 15 minutes each day. This will add up to a three-week total of 255 minutes. If we read more, we will record it on our PARP calendar reading log. We'll be keeping track of each class's reading progress on the Track in the Gym hallway so don't forget to hand in the weekly reading logs too! There are prizes to be won!

x _____ (parent/guardian signature)

x _____ (child signature)

EXERCISE YOUR MIND READ!



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25 street signs = 5 minutes	10 can labels = 5 minutes	3 newspaper or magazine articles = 10 minutes	Comic strip section of the newspaper = 5 minutes	3 Recipes = 5 minutes	January 22 PARP BEGINS!	23
24	25	26 Turn in your READING LOG!	27	28	29	30
31	February 1 Turn in your READING LOG!	2	3	4 Bookmarks due today!	5 Turn in your READING LOG!	6
7	8	9	10	11 Turn in your READING LOG!	12 Last day of PARP. Hand in your pledge!	

Try any of the shaded areas.
They are a creative way to
EXERCISE YOUR MIND while reading!



YOUR PARP LOG SHEETS

- Each time you read with your partner fill out your log sheet.
- Hand in each of the four sheets on their due dates.
- The grade with the most number of minutes logged wins a prize!
- Keep track of your grade's progress on the display in the Gym hallway!



**EXERCISE
Your Mind!**

READ

LOG YOUR READING MINUTES

Sheet #1 Due 1/27

Name _____

Grade ____ Teacher _____

Date	Title	Author	# Minutes
Friday January 22nd			
Saturday January 23rd			
Sunday January 24th			
Monday January 25th			
Tuesday January 26th			
Hand this sheet in Wednesday, January 27th <small>(Please write additional books on back of sheet if needed.)</small>			

Total Number of hours
spent reading for 1/22 to 1/26 _____

LOG YOUR READING MINUTES

Sheet #2 Due 2/1

Name _____

Grade ____ Teacher _____

Date	Title	Author	# Minutes
Wednesday January 27th			
Thursday January 28th			
Friday January 29th			
Saturday January 30th			
Sunday January 31st			
Hand this sheet in Monday, February 1st <small>(Please write additional books on back of sheet if needed.)</small>			

Total Number of hours
spent reading for 1/27 to 1/31 _____

LOG YOUR READING MINUTES

Sheet #3 Due 2/5

Name _____

Grade ____ Teacher _____

Date	Title	Author	# Minutes
Monday February 1st			
Tuesday February 2nd			
Wednesday February 3rd			
Thursday February 4th			
Hand this sheet in Friday, February 5th <small>(Please write additional books on back of sheet if needed.)</small>			

Total Number of hours
spent reading for 2/1 to 2/4 _____

LOG YOUR READING MINUTES

Sheet #4 Due 2/11

Name _____

Grade ____ Teacher _____

Date	Title	Author	# Minutes
Friday February 5th			
Saturday February 6th			
Sunday February 7th			
Monday February 8th			
Tuesday February 9th			
Wednesday February 10th			
Hand this sheet in Thursday, February 11th <small>(Please write additional books on back of sheet if needed.)</small>			

Total Number of hours
spent reading for 2/5 to 2/10 _____

STAY ON TRACK! KEEP READING!

Welcome to...



Pajama Night

Wednesday, January 27, 6pm-7pm

Please choose three classrooms to visit

Each book read-aloud session will be for 20 minutes

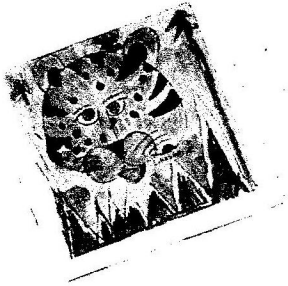
Grades K - 2

Mrs. Francisco & Mrs. Acocella	Library
Mrs. Caffey	Room 13
Mrs. Lynch	Room 11
Mrs. Last	Room 15
Ms. Craig/Ms. Kamalic	Room 12
Mrs. Graziosa	Room 14

Grades 3 - 5

Mr. Felice & Mr. Kahler	Room 24
Mrs. Massmann & Mr. Riviezzo	Room 20
Mrs. Shah	Room 27
Mrs. Miccio	Room 26
Mrs. Wilken	Room 22
Mrs. McNeely	Room 30

At the end of the evening, please don't forget to stop at the front door to get your milk and cookies provided by our very generous PTA. We look forward to a great night!



Forest Avenue School



Handwritten signature

As a grand finale to Forest Avenue's PARP event, the PTA will be sponsoring a special Culminating Activity on **Friday, February 12th** during school hours. Each child will be getting the opportunity to create a piece of artwork based on something they read during PARP. This drawing will then be sent to Square 1 Art and turned into a sheet of stickers that each child will receive as a gift. All of the artwork will be turned into a display to decorate our school. You will also have the opportunity to order great gifts and keepsakes that feature your child's artwork.

As you and your child read each day during PARP, please have him or her decide on one thing to draw based on what was read. It can be a character or scene from a book, an idea from a magazine article or any other ideas you may come up with! **Since we have a VERY limited time for the students to create their artwork, it is important that they come in prepared with an idea and a sketch of what they would like to draw. Bright and colorful works best!!**

Enjoy your time reading with your child...we look forward to seeing what they create!!

