What are the NYS Next Generation ELA & Math Standards?

The goals of the NYS Next Generation ELA and Math Standards are to:

- **Delineate** the knowledge, skills and understanding that students can demonstrate over time when exposed to high-quality instruction and learning experiences.

- **Clarify** what students should know and be able to do independently by the end of each grade (or grade band).

- **Collectively** be focused and cohesive; designed to support a successful transition to various post-secondary paths.
How were the standards created?

- The NYS Next Generation Learning Standards for ELA and Mathematics are the result of a two-year collaborative revision process that took place across New York State.

- More than 130 teachers (including special education and bilingual education), administrators, parents, higher education reps and stakeholders reviewed each NYS P-12 CCLS (2011) and made suggested modifications.

- Reviewers’ suggested modifications were based on:
  - Their own expertise and experiences.
  - Public comments.
  - Additional reviews from the field, as well as researchers and content specialists across grade levels and settings.
Organization: The NYS Next Generation English Language Arts Learning Standards (2017) include the same general organizational structure as the NYS P-12 Common Core Learning Standards for ELA (2011), with some changes. The 2011 and 2017 ELA Standards are both organized under the following major strands: Reading, Writing, Speaking & Listening and Language. Each of these sections has related anchor standards.

Major Changes:
- Addition of Lifelong Practices of Readers and Writers
- Introduction to Early Learning
- Merging of the Reading for Information and Reading for Literature Standards
- Revision of the Grade-Level Reading Expectations for Text Complexity
- Revision of the Writing Standards
- Reduction of the Anchor Standards
- Separation of 6-12 Reading Standards for Literacy
  - Distinct standards for History/Social Studies and Science and Technical Subjects
Advanced literacies denote a set of skills and competencies that enable communication, spoken and written, in increasingly diverse ways and with increasingly diverse audiences.

### Advanced Literacy: A Call to Prepare Our Students for Lifelong Learning

<table>
<thead>
<tr>
<th>Lifelong Practices of Readers</th>
<th>Lifelong Practices of Writers</th>
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</thead>
<tbody>
<tr>
<td><strong>Readers:</strong></td>
<td><strong>Writers:</strong></td>
</tr>
<tr>
<td>• think, write, speak, and listen to understand</td>
<td>• think, read, speak, and listen to support writing</td>
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<tr>
<td>• read often and widely from a range of global and diverse texts</td>
<td>• write often and widely in a variety of formats, using print and digital resources and tools</td>
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<td>• read for multiple purposes, including for learning and for pleasure</td>
<td>• write for multiple purposes, including for learning and for pleasure</td>
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<td>• self-select texts based on interest</td>
<td>• persevere through challenging writing tasks</td>
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<td>• persevere through challenging, complex texts</td>
<td>• enrich personal language, background knowledge, and vocabulary through writing and communicating with others</td>
</tr>
<tr>
<td>• enrich personal language, background knowledge, and vocabulary through reading and communicating with others</td>
<td>• experiment and play with language</td>
</tr>
<tr>
<td>• monitor comprehension and apply reading strategies flexibly</td>
<td>• analyze mentor texts to enhance writing</td>
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<tr>
<td>• make connections (to self, other texts, ideas, cultures, eras, etc.)</td>
<td>• strengthen writing by planning, revising, editing, rewriting, or trying a new approach</td>
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Math – Major modifications and changes


Significant changes/modifications include the following:

- High school standards listed by course (Algebra I, Geometry and Algebra II).
- Standards moved to different grade levels to improve focus; providing more time for students to develop deep levels of understanding of major grade-level content and skills.
- New standards were added to strengthen coherence.
- Consolidation/removal of standards to improve coherence, focus and reduce redundancy amongst the grade levels.

2018-2019 School Year Update
Significant changes/modifications include the following (continued):

- Clarification of existing standards to more clearly identify the expectation of the standard; helping to improve the focus of instruction. Additional notes and illustrations were added to help further clarify standard expectations.

- The term “explore” is now used in some standards so students can be introduced to a concept without the expectation of mastery or being assessed.

- Maintenance of the rigor of standards by balancing the need for conceptual understanding, procedural skill and application.

- Added the supplement “Glossary of Verbs Associated with the Next Generation Math Learning Standards” that contains an explanation of the context in which certain verbs are utilized in the standards.
How are the new standards DIFFERENT than the prior standards?

- The new standards *clarify* vague and/or confusing wording in both ELA and math standards.
- Adjustments have been made to ensure new standards are *appropriate* for the youngest students, multilingual learners and students with disabilities.
- The Introduction to the NYS Next Generation Early Learning Standards provides in-depth guidance for *pre-K through 2nd grade* implementation of standards.
What is the timeline for implementation?

- **Phase I: Raise Awareness**
  - Winter 2018-Winter/Spring 2019

- **Phase II: Build Capacity**
  - Spring 2019-Summer 2020

- **Phase III: Full Implementation**
  - September 2020-ongoing

- **New NYS 3-8 Grade Assessments**
  - Spring 2021: NYS 3-8 grade assessments will measure the NYS Next Generation Learning Standards.

Information regarding full-implementation/state assessment alignment at the high school level will be forthcoming; however, will not take place prior to the school year 2020-2021.
What should we be doing over the 2018-19 school year?

**Raise Awareness**

- Clearly communicate the adoption and implementation timeline of the Next Generation Learning Standards.
  - NYS Next Generations Learning Standards At A Glance
  - Next Generation Learning Standards Road Map

**Understand the changes between the standards**

- ELA Crosswalk
- Math Crosswalk
What should we be doing over the 2018-19 school year?

Raise Awareness

Develop a P-12 district/building/grade level curriculum and professional development plan to be utilized during Phase II.

Support the development of summative assessments at the state level.

- NYSED Teacher Participation Opportunities
http://www.nysed.gov/next-generation-learning-standards
Another good resource:

https://www.nysut.org/resources/all-listing/research/fact-sheets/fact-sheet-next-gen-learning-standards-nys
Additional resources:

Advanced Literacy Briefs

Blueprint for Improved Results for Students with Disabilities

Supporting All Students Conference Materials

Blueprint for English Language Learner Success
Have a great school year!

Professional Learning Team Organizations:

- BOCES
- Commission on Independent Colleges and Universities
- CUNY
- NYC DOE
- NYSED
- New York State United Teachers
- Principals
- Professional Standards and Practices Board
- SAANYS
- SCDN
- SUNY
- Teachers
- Teacher Centers
- The Big 5
- United Federation of Teachers

2018-2019 School Year Update